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ABSTRACT

This directory of 136 postsecondary programs serving deaf and hard of hearing students in North America is based on a 1994 survey. Introductory material provides guidance for the student, including answers to frequently asked questions and suggestions for counselors such as guidelines to help students choose the most appropriate program. Program descriptions are then presented, generally including information on program emphasis, the program director, contact information, enrollment, deaf students' residence status, cost, campus setting, type of institution, accreditations, special services, date of program establishment, degrees awarded, admission requirements, preparatory activities, classroom communication access, tutoring services, availability of assistive devices, and other student personnel services. Program listings are organized by region, including national programs followed by programs in the Northeast, Midwest, South, and West United States, and Canada. Contains a reference chart showing the availability of special services at the listed institutions and an index of institutions by career areas. (DB)

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ED 396 463

College & Career Programs for Deaf Students

Ninth Edition

Published by Gallaudet University and National Technical Institute for the Deaf

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COLLEGE & CAREER PROGRAMS
FOR DEAF STUDENTS

9th EDITION

Edited by
Brenda W. Rawlings, Michael A. Karchmer,
James J. DeCaro, and Thomas E. Allen

Gallaudet University
Washington, D.C.
and
National Technical Institute for the Deaf
Rochester Institute of Technology
1995

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Introduction

Background

This is the ninth edition of this book. The information contained in this edition is revised and updated on the basis of a survey of postsecondary programs serving deaf and hard of hearing students in North America conducted in the summer of 1994. The editors attempted to present the survey responses as they were sent by the program; however, the editors cannot assume responsibility for the accuracy of the information reported by the program.

Funding

The publication costs for this book have been shared by Gallaudet University and by the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, as a public service to deaf students. Also, the Gallaudet Research Institute contributed a great deal of personnel time in the collection of information and the preparation of this volume. Programs and services offered by Gallaudet University and the National Technical Institute for the Deaf (NTID) receive substantial financial support from the Department of Education. Both institutions are Equal Opportunity Employers. Proceeds from the sale of this book will be used to defray dissemination costs and to provide funds to permit publication of a future edition.

The Editors

Brenda Rawlings is Senior Research Associate at the Gallaudet Research Institute's Center for Assessment and Demographic Studies. Michael Karchmer is Dean of The Graduate School and Research at Gallaudet. James DeCaro is Dean and Interim Director of the National Technical Institute for the Deaf, a college of Rochester Institute of Technology. Thomas Allen is Director of Gallaudet's Center for Assessment & Demographic Studies.

Contributors

This book is the result of the work of a large number of individuals in addition to the editors. Pamela Ostuw assisted in the data collection and in various stages of the preparation of the book. Sue Hotto collaborated in the editing of the program descriptions and the typing of the manuscript. Kevin Cole coordinated the placement of this document on the World-Wide Web. Computer programming was done by Kay Lam. Gail Ries helped proofread the text. Andrew Mayer provided technical assistance on the layout of the book and designed the cover.

Gallaudet University's Department of Publications and Production made its staff and services available to the editors for the production of the book. Barbara Partch Rupert coordinated the production phase of the publication. Her expertise and efforts were greatly appreciated.

To make this book more useful to its readers, the editors sought input from professionals working at postsecondary programs, high school personnel, vocational rehabilitation counselors, parents, and students. A focus group of consumers provided valuable advice on enhancing the content of the book and suggestions for marketing the book to reach a wider audience. We wish to thank Susan Foster of NTID who organized and conducted this meeting and all those who participated.

Also, an Editorial Advisory Board offered the editors helpful suggestions on improving this 9th edition. We thank Deborah Copeland, Lindsay Dunn, Sandra Harvey, Herbert Larson, Randy Sergeant, and William Woodrick for their assistance.

Finally...

Thanks are due to I. King Jordan, President of Gallaudet University, and William E. Castle, immediate past Director of the National Technical Institute for the Deaf, a college of Rochester Institute of Technology, who gave support and made the resources available for this project.

Last but not least, the editors gratefully acknowledge the efforts of staff at programs for deaf students across the United States and Canada in providing the information contained in this book.

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To the Student

So you're thinking about college!

Today, you can choose from many colleges that provide special programs and special services for deaf and hard of hearing students like you. Because there is such a large number of choices, it is sometimes hard to decide "Which College Is the Right One for Me?"

This book is your guide to most of the U.S. and Canadian colleges which have special programs or offer special services for deaf and hard of hearing students. It gives general descriptions of many of the programs which are available to you. It lists many of the career areas of study that are offered, and shows which special services are provided.

Gallaudet University and the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, are listed first because they are national programs. This means that they are responsible, by U.S. law, for serving deaf and hard of hearing students from all states. (Most other programs also accept students from all states; some programs, however, only accept students from their own state or their own school districts.) After Gallaudet University and the National Technical Institute for the Deaf, the other programs are listed by the region of the country where they are located, and then by state.

Other parts of the book which may be helpful to you are:

- A question and answer section to help you make a decision about your future education.
- Maps of the United States and Canada showing where all of the programs in this book are located.
- A list of questions and references for "Choosing the Right Program."
- A section listing, by program, the broad career areas in which deaf and hard of hearing students were enrolled.
- A reference table showing the special support services for deaf and hard of hearing students offered by each program.
- A section "About the Preparation of This Book" explaining how programs were chosen and how they were grouped together for listing in the book. This section also explains the categories used to describe the programs and services.

Remember that this book does not tell you everything you should know about the college programs. Think about what you can do best, and what you would like to do in the future. Think about which special services you might need. Talk with other people (your parents, counselors, teachers, and other students). Then look for the colleges which can serve you best. You will want to find out more about the services offered at the colleges because this book does not tell you anything about the quality of the services; it only lists the information the colleges reported to us.

If any of the colleges seem especially interesting, write directly to the college; the program staff there will be glad to send you additional information about the school and its services for deaf and hard of hearing students. (For each college, the name and address of the person you can write to is listed under "For Information Contact") You may even want to visit the colleges that interest you the most.

Good luck to you in your continuing education!

The Editors

Some Questions and Answers

Why should I go to college?

A very good reason is to prepare you for more interesting and better paying work.

Another very important reason is to introduce you to knowledge about many subjects. This will help you to know more about the world around you and will help you to understand yourself better. You will be able to learn about a variety of things which you can use on your job, as a citizen in the community, and in your personal life.

Why are there so many colleges with programs for deaf students?

Many colleges now realize that deaf and hard of hearing students should have the chance to continue their education after high school and can earn college diplomas and degrees.

Do I need to go to a college that offers special services?

This is a personal question that you need to answer with the advice of your parents, counselors or teachers. Some deaf and hard of hearing students have been able to succeed in regular college programs without the assistance of these services, such as interpreters, tutors, notetakers, and assistive listening technologies. You must decide what special services you need to succeed in your education and benefit from your educational program.

Do all colleges offer the same special services?

No, they may be different at the various programs. For example, some of the programs offer interpreting services for a class only when a minimum number of deaf students sign up to take the class. Other programs provide interpreters for every class that has a deaf student. Some colleges have instructors and counselors who communicate well in sign language; at other colleges, instructors do not sign.

What is a vocational college?

This type of college prepares students for a particular vocation or job. Most of the programs require one, two or three years of training. Examples of the career programs are welding, mechanical trades, and data processing.

What is a technical college?

This kind of college can be a two-, three- or four-year program. Some technical colleges offer only associate degrees, diplomas and certificates. Other technical colleges offer bachelor's degrees. Students there prepare for a career or profession in a technical area.

What is a junior college or a community college?

This kind of college is usually a two-year or three-year program. Students can be in a terminal program or a transfer program. Students in a terminal program will study and train for a job. When they complete the program, they will be ready to look for employment. Students in a transfer program usually go to a four-year college to finish the bachelor's degree. This will usually take two or three more years.

What is a liberal arts college?

Students at liberal arts colleges take a variety of courses and get a general background which prepares them for jobs or professions in teaching, social work, computer programming, accounting, and the sciences. It also prepares students for graduate study. The variety of courses ranges from arts and English to science and math. The student usually completes some general courses first and then decides on a major.

Should I go to a college away from home?

That depends on your choice of the best college for you. If the college you want is far away from your home, you will have to go away to college.

A student who lives on campus is usually more involved in campus activities than a student who lives off campus. But it may be more expensive to "go away," because of room, board, and transportation costs.

How safe are college campuses?

Most college campuses are safe. Colleges often have their own security or police staff. When there are crimes committed, the colleges must report the number of criminal incidents and arrests to the federal government each year. If you are concerned about campus safety, ask the college about their recent crime statistics.

Isn't college expensive?

College is an investment in your future, and therefore costs money. College expenses include tuition, fees, books, plus room and board if you go away to college. Some community colleges and vocational-technical programs charge little or no tuition to residents of the area.

The College Financial Aid office can give you information about various student grant and loan programs such as Pell Grants and National Direct Student Loans. If the grant or loan is not enough money or you cannot get the grant, the state vocational rehabilitation agency may help you pay for college.

When should I apply to get into college?

Different colleges may have different deadlines for applying for admission. You should check with the college you are interested in and see what they recommend. Usually, you should try to apply in the fall of your senior year in high school or about a year before you hope to attend the program.

Can I work and go to college at the same time?

Many people do both—work part-time and study part-time. Some colleges do not allow full-time students to work. Sometimes students can get campus jobs. Some colleges have night classes for people who work during the day. You will have to ask the college you are interested in about working and studying at the same time.

What choice of degrees do I have?

There are many kinds of degrees. Junior colleges and community colleges give associate of arts (A.A.) and associate of applied science (A.A.S.) degrees for completing a two-year or three-year program. Four-year colleges give baccalaureate (bachelor's) degrees: bachelor of arts (B.A.) or bachelor of science (B.S.). Advanced degrees, beyond the baccalaureate level, are given at some programs and include master's degrees (M.A. or M.S.) and doctoral degrees (Ph.D. or Ed.D.). Your choice of program will depend in part on the degree you want. The degree you need depends on your career goals, your personal goals, and your ability to complete the program.

How do I choose a major?

You should explore your career interests and abilities before selecting a major. The rehabilitation agency can provide a vocational evaluation. The evaluation will help you know your interest and aptitude. Then you can choose a good area of study and you can succeed. The rehabilitation counselor can help you learn about jobs in your area of study.

How can vocational rehabilitation help?

The Vocational Rehabilitation counselor will help you think about careers, then you can select a good college training program that will help you get a job. The counselor may also help you with assistive listening and communication devices. Sometimes the counselor can help you get special equipment that will help you in college and on the job. The counselor can help you find a job after you graduate.

If I go to college and find out I don't like it, is there anything I can do?

Yes. But don't give up too quickly. College will be a new experience for you. Any college will have some things you will not like. You should try to adjust to these things. Give the college a chance before you decide to change. If you decide that you can never get the kind of education you want at that school, then you can transfer to another college.

What should I consider in selecting a college?

First you must decide which college has the programs and services you need. You should consider the location. You should also consider if the college provides the support services you will need to be successful. Further, you need to consider the costs, and whether you can get financial aid if you need it. Some colleges do not have dorms; you should consider the living arrangements. Some colleges do not accept students outside the community or state. You may want to consider the type of accreditations that a program has. You might look at the number of degrees awarded to deaf students and the total number of deaf students in the program.

Review the list of questions on page 6, "Choosing the Right Program." Answers to these questions may help you select the program that is right for you.

Write and ask for catalogs. Study these catalogs. Talk to people. Don't be afraid to ask any questions you might still have.

To Counselors, Parents, and Teachers

This book is intended primarily for deaf and hard of hearing persons who are planning to continue their education beyond high school. It may also be of assistance to those already enrolled in a postsecondary program and who are considering changing to another program.

Many new postsecondary opportunities for deaf and hard of hearing students have opened up recently. This development makes postsecondary education available to more students, and gives them more choices regarding where they can go to college and what careers they can pursue. It also compounds the decision-making process.

The process of career development begins in childhood and continues throughout one's entire life. Successful career development depends upon many factors, including self-awareness in relation to the world of work, information about careers, and development of the skills necessary for success in the career of the person's choice.

Uses of this Book

This book should be useful in a number of ways:

1. As a guide for the student, to aid in the selection of an appropriate postsecondary program.

2. As a reference source for the counselor, teacher, and parent, to aid in discussing the meaning and significance of certain terms with the student.

3. As a starting point for everyone assisting in the student's decision-making process, to aid in discussions about the career areas of study listed with each program.

Program Descriptions

Those using this book should be made aware that:

1. This book will become dated. (The information reported here was collected during the summer of 1994.)

2. Previous editions of this book focused on institutions with programs specifically designed for deaf and hard of hearing students. Over the years the delivery of special services at many colleges has changed so that in some cases, these special services are coordinated through an office which serves students with various disabilities. To better reflect this, the editors have included colleges known to be currently serving deaf and hard of hearing students either through a specially designed program or through an office serving students with various disabilities.

There are full program descriptions for those institutions that:

a) enrolled a minimum of 15 deaf or hard of hearing students on a full-time basis; or

b) enrolled a minimum of 30 deaf or hard of hearing students on either a full- or part-time basis; and

c) are accredited by regional accrediting agencies.

The institutions which responded to the survey but did not meet the criteria mentioned above are listed at the end of each regional section. The editors do not want to suggest that these are not worthy educational programs for deaf and hard of hearing students. Some are new programs which are just beginning to offer services to deaf students.

3. The description of each program is based on information provided by that program; more complete and more current information should be obtained by contacting the program directly.

4. Gallaudet University and the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, are responsible, by U.S. law, for serving students from all 50 states and the U.S. territories. Some programs are organized to serve students from several states. California State University-Northridge, Postsecondary Education Consortium at the University of Tennessee at Knoxville, Seattle Central Community College, and St. Paul Technical College are four federally-funded regional programs. Other programs serve students within a specific school district.

State Offices of Vocational Rehabilitation

Students and parents should inform themselves of the role of each state's vocational rehabilitation agency in providing assistance for postsecondary education.

Students and parents should contact the vocational rehabilitation agency a year or so before deciding on a college. The rehabilitation counselor can provide a thorough vocational evaluation, which may include physical, psychological, aptitude and academic assessments. These results along with the students' stated interests will provide valuable information needed for the individual to choose a career goal. Students with clearly defined goals are more likely to complete their training programs, and can expect much higher life-time earnings than students who do not complete a training program. Planning a realistic career goal is extremely important.

The rehabilitation agency will develop a plan with the student. The plan can provide a smooth transition from secondary education through college and on to employment. Often the rehabilitation agency has experiences and/or agreements with postsecondary institutions which can be extremely helpful to students. In some instances, technological and assistive devices needed for college and/or employment can be secured through the agency. The rehabilitation counselor can assist the student in exploring the job market and locating local community resources, and employment opportunities after graduation.

Note

This book is not all inclusive with reference to postsecondary opportunities. Some postsecondary programs providing special services to deaf and hard of hearing students may not be reported here because they have not come to the attention of the editors or because they did not respond to the survey. In addition, over the years, many deaf and hard of hearing students have been successful in postsecondary institutions without special services. These may be options for some deaf and hard of hearing students to pursue.

Parents and students should also be reminded that (under Section 504 of the Rehabilitation Act of 1973 and affirmed by the Americans with Disabilities Act of 1990) no otherwise qualified disabled applicant can be denied admission, solely on the basis of disability, to the services and programs of educational institutions receiving federal financial assistance.

Choosing the Right Program

This book may help deaf and hard of hearing students choose the right program for their postsecondary education. However, simply because the program appears in this book does not mean it will meet the needs of all students. Further, most large colleges and universities have offices which provide general services to disabled students. Students wanting to attend a college or university which does not have a structured program specifically designed for deaf students, should check to see if the institution of their choice has an office for disabled student services; this office would be able to tell the student what support services can be provided.

When students consider programs they may want to attend, they should ask certain questions to determine the quality of the program and whether the program's services will meet their specific needs. William E. Woodrick, Director of the Postsecondary Education Consortium, working with his staff, developed a list of questions to help students, their families, and counselors in selecting the appropriate postsecondary program. An edited version of these questions appears below. Answers to these questions may be found in college catalogs or in discussions with admissions personnel at the institution.

1. Is there a special program for deaf and hard of hearing students or are services provided by a general office for all disabled students?

2. If there is a special program, how long has the program been in existence and what financial support is available for continuing the program?

3. Is the staff in the program knowledgeable about deafness?

4. What is the staff's level of training and how many of the staff are themselves deaf or hard of hearing?

5. Is communication training provided for students? Are there speech and hearing services and sign language training available?

6. Are there social/cultural activities appropriate to the needs of the deaf and hard of hearing student?

7. Are interpreters always provided at public events held on campus? Will deaf and hard of hearing students be able to participate in all campus wide events such as lectures, plays, and student government meetings?

8. Do deaf and hard of hearing students have an opportunity to participate in the various career areas and programs offered within the college?

9. Are notetakers provided for deaf and hard of hearing students and are notetakers specially trained? Are notetakers paid or volunteer?

10. Are interpreters provided for deaf and hard of hearing students? Are the interpreter services arranged for the students or must the students locate interpreters on their own? Are interpreters available to students for classes, labs, field trips, community events, personal situations such as phone calls, interviews, etc.?

11. Are tutors available for deaf and hard of hearing students? Are tutors primarily provided when the student has experienced difficulty in the program or is tutoring an option offered early in the program?

12. Are special classes, specifically appropriate to deaf and hard of hearing students, provided by the program? Are students evaluated and placed according to their language skills?

13. Are special assistive devices provided for deaf and hard of hearing students, e.g., telephone amplifiers, TTY machines, television amplifiers, television decoders, emergency visual alerting devices, and real-time captioning?

14. Does the program provide assistance to deaf and hard of hearing students in finding housing?

15. Does the program provide accommodations for deaf and hard of hearing students with multiple disabilities such as those with vision and mobility problems? What special services are provided for these students?

16. Does the program provide personal and therapeutic counseling with a counselor knowledgeable about deafness?

17. Does the program provide job placement services specifically for deaf and hard of hearing students? Does the program offer cooperative work experience programs so that the student may learn and work at the same time?

18. Does the program provide staff development in the area of deafness for general faculty as well as special faculty?

19. What is the number of deaf and hard of hearing students who graduated from the program in the last year? What is the number of graduates since the program began?

20. What is the initial job placement rate for deaf and hard of hearing students and what are the characteristics

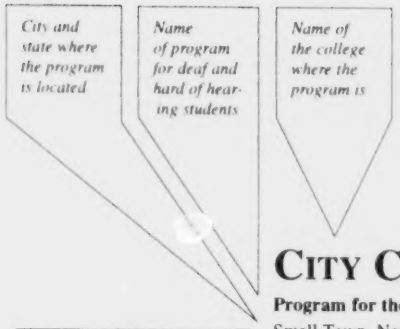
of graduates in terms of employment status, wages/salaries, type of industry and occupation, mobility, etc.?

Additional brochures may give students and families more information to help choose the right program. Some publications that may be of interest are:

- Vocational Rehabilitation Services: A Postsecondary Student Consumer's Guide
- 1995 Financial Aid for Students with Disabilities
- Students Who are Deaf or Hard of Hearing in Postsecondary Education
- How to Choose a College: Guide for the Student with a Disability
- Make the Most of Your Opportunities: A Guide to Postsecondary Education for Adults with Disabilities

To obtain any of the above publications, contact HEATH Resource Center, One Dupont Circle, NW, Suite 800, Washington, DC 20036-1193, or phone 1-800-544-3284 (Voice/TTY). HEATH can also be reached on Internet at HEATH@ACE.NCHE.EDU

What the Program Descriptions Tell You*



City and state where the program is located

Name of program for deaf and hard of hearing students

Name of the college where the program is

CITY COLLEGE

Program for the Hearing Impaired
Small Town, New York
Technical, Liberal Arts, Graduate

Kind of study emphasized at the program

Name of the person who runs the program

Name of the person to write to for information

Number of students at the college and the number of deaf and hard of hearingstudents

Where deaf and hard of hearing students at the college come from

How much it costs to go to this college

Type of campus

Kind of college

Professional groups that approve of the college's training

Who coordinates services for deaf and hard of hearing students

PROGRAM DIRECTOR
John E. Doe, Coordinator

FOR INFORMATION CONTACT
Susan Someone
Counselor
Program for the Hearing Impaired
City College
300 Main Street
Small Town, New York 14263
Telephone: (123) 456-7890 (Voice & TTY)

ENROLLMENT
Full-time students 5,500
Full-time deaf students 35

DEAF STUDENTS' RESIDENCE STATUS

In-state	80%
Out-of-State	20%

COST

	State Residents	*Out-of-State Residents*
Tuition	$200/yr	$1,000/yr
Room & Board	$800/yr	$800/yr

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, city-governed

ACCREDITATIONS
Middle States Association of Schools and Colleges
National Association of Computer Engineers

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1975

ADMISSION REQUIREMENTS
Applicant for admission to the program for deaf students must be a United States citizen and have a hearing loss that interferes with the learning process.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	25
Bachelor's degrees	30
Master's degrees	2

PREPARATORY ACTIVITIES
Preparatory program is available; students may be exempted based on test results

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, and oral interpreters
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication

Year the program for deaf students started

Requirements to get into the program

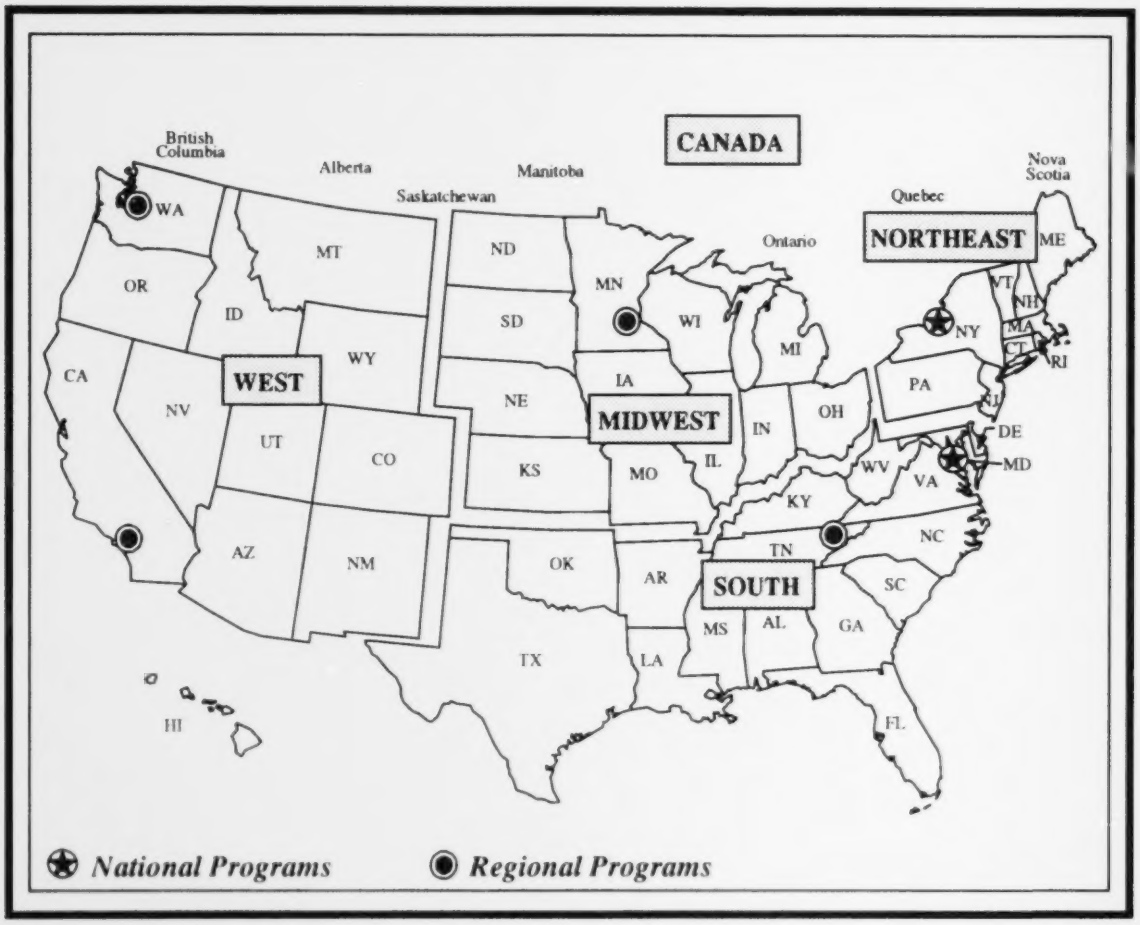
Number of deaf and hard of hearing students who received degrees in 1993-94

Special classes for deaf and hard of hearing students who need to improve basic skills

Special support services provided to deaf and hard of hearing students

* *For additional information on the content of the program descriptions refer to the section "About the Preparation of This Book" on page 131.*

Geographic Location of Programs in the U.S. and Canada



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GALLAUDET UNIVERSITY

Washington, D.C.

Gallaudet University, a multipurpose academic, research, and public service center, provides a wide range of programs for deaf and hard of hearing people from around the world, as well as for professionals who work with this population. Gallaudet offers degrees at the undergraduate, graduate, and doctoral levels, and operates eight extension centers in the Western hemisphere, including centers in Hawaii, Puerto Rico, and Costa Rica. The University attracts students from all 50 states, many U.S. territories, and several foreign countries.

Undergraduate students can select from more than 30 majors leading to a bachelor of arts or a bachelor of science degree.

Graduate programs, open to both deaf and hearing students, include: master of arts or master of science programs in administration, audiology, counseling, education, education foundations and research, educational technology, interpreting, linguistics, psychology, speech-language pathology, and social work. Education specialist degrees and doctor of philosophy degrees can be obtained in clinical psychology, education, and special education administration.

The University faculty recognizes that the Gallaudet academic community includes persons who depend on a variety of communication modes and that a major purpose of instruction is the communication of information and ideas. Gallaudet's mission as a unique educational institution is inextricably bound to the need for accessible and direct communication among students, faculty, and staff. To facilitate meaningful communication, the faculty is expected to use clear sign communication with or without voice in the classroom, in meetings, as well as when communicating with individual students.

Gallaudet provides students with stimulating opportunities to advance academically. In 1993, *U.S. News and World Report*'s annual college guide ranked Gallaudet first in academic reputation for liberal arts colleges in the North. Undergraduate students may participate in the highly challenging Honors Program, and also study abroad through a number of program opportunities in Germany, England, France, Spain, Mexico, as well as Canada.

Opportunities for deaf students to interact with hearing students also abound at Gallaudet University. Students may register for courses not offered at Gallaudet at any one of nine other colleges and universities which participate in the Washington Consortium of Universities. Gallaudet provides interpreter services to make consortium courses accessible to deaf students. Deaf students may also participate in an exchange program with other colleges to experience a "hearing" academic environment for one semester.

Special programs offered for undergraduate students at Gallaudet include a Writing Center, which provides assistance to students who need help with further development of writing skills. Also, the Tutorial Center provides one-on-one tutorial assistance from both peer and professional tutors. The Career Center provides a variety of career-related services to students throughout their undergraduate program. Career counseling and testing help students select majors and choose a career direction. Experiential Programs Off Campus (EPOC) arranges work

experiences and internships for students in a variety of business, government, and public service environments in Washington, D.C., and around the country. Students may earn up to 12 hours of credit toward their undergraduate degree through participating in EPOC. Some EPOC placements pay students as well.

In recent years, about 94% of Gallaudet graduates either secured employment in their chosen field or entered graduate school upon graduating from the University. Graduates of Gallaudet University go on to become professionals and administrators in government, business, industry, and education. They earn incomes that are comparable to those of their hearing peers with similar educational backgrounds. The vast majority of graduates report that Gallaudet had a positive impact on their intellectual and social lives.

Through its College for Continuing Education and the International Center on Deafness, Gallaudet supports regional extension centers in eight locations. These affiliations enable other institutions to provide Gallaudet extension courses locally and regionally and allow students, faculty, and staff to utilize Gallaudet's many other resources. The eight regional extension centers are at Eastfield College, Texas; Flagler College, Florida; Johnson County Community College, Kansas (page 37); Kapi'olani Community College, Hawaii (page 109); Northern Essex Community College, Massachusetts (page 24); Ohlone College, California (page 94); Caribbean Educational Resource Center, Puerto Rico; and P.R.O.G.E.S.O. University, Costa Rica.

Gallaudet also operates two national demonstration programs: the Kendall Demonstration Elementary School and the Model Secondary School for the Deaf. The two schools are charged with the responsibility to educate students, to conduct research and development activities, and to demonstrate their findings to other schools and programs for deaf students.

Gallaudet has established a Research Institute to conduct basic and applied research on deafness, the National Center for Law and the Deaf, the Gallaudet University Press, and the College for Continuing Education.

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GALLAUDET UNIVERSITY

Washington, DC

Liberal Arts, Technical, Graduate, Vocational/Technical

PROGRAM DIRECTOR

Dr. I. King Jordan, President

FOR INFORMATION CONTACT

Deborah DeStefano
Director, Admissions Office
Gallaudet University
800 Florida Avenue, N.E.
Washington, DC 20002
Telephone: (202) 651-5750 (Voice)
(202) 651-5114 (TTY)
(202) 651-5744 (FAX)

ENROLLMENT

Full-time students	1,609
Part-time students	301
Full-time deaf students	1,420
Part-time deaf students	187

DEAF STUDENTS' RESIDENCE STATUS

In-state	4%
Out-of-state	80%
Foreign	14%

COST

	United States Residents	*Foreign Residents*
Tuition	$4,700	$8,930
Room & Board	$5,400	$5,400

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Private, non-profit

ACCREDITATIONS

Middle States Association of Colleges and Schools
American Speech-Language-Hearing Association
Association of Independent Colleges & Schools
Council on Education of the Deaf
Council of Rehabilitation Education
many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1864

ADMISSION REQUIREMENTS

Fee of $35; recent audiogram; official scaled score report or verified handscored report from Stanford Achievement Test, 8th Edition, Advanced II, Advanced I, or Intermediate III, Form J or K; or 7th Edition, Advanced or Intermediate II, Form E or F; Gallaudet English Language Sample; current and final high school transcripts; at least two recommendations from a high school administrator, teacher, or counselor who is familiar with the applicant's academic abilities, special talents, and achievements.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	6
Baccalaureate degrees	231
Master's degrees	105
Doctoral degrees	6

PREPARATORY ACTIVITIES

Preparatory program is available. Students may be exempted through placement testing, transfer credits, and admissions' decisions.

SPECIAL SERVICES

- Classroom communication by teachers who sign for self or use sign interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

Rochester Institute of Technology

Rochester, New York

The National Technical Institute for the Deaf (NTID) is one of eight colleges of Rochester Institute of Technology (RIT). The fundamental mission of NTID is to provide deaf students with curricula, programs and services that prepare them to live and work in the mainstream of a rapidly changing global society. NTID's 1,100 students study and live with approximately 13,000 (full- and part-time) hearing students at RIT. RIT is a nationally and internationally recognized technological university that has been recognized by *US News and World Report* as one of the nation's best educational institutions.

Deaf students earn diplomas, certificates, or associate degrees in science, engineering, business, and visual communication careers from NTID. In these programs, students are taught with their deaf peers by NTID faculty who use sign language. Sixty-two percent of RIT's deaf students study in one of these NTID curricula. These students are also provided career counseling, academic advising, and NTID's learning centers. The variety of NTID learning centers help students develop their skills in communication, mathematics, physics, general education, English, and language learning.

Deaf students may also take classes and earn bachelor's or master's degrees with their hearing peers; through RIT's seven other colleges: Applied Science and Technology, Business, Engineering, College of Imaging Arts and Sciences, Liberal Arts, Science, and Continuing Education. Thirty-eight percent of NTID's students are enrolled and matriculated in one of these colleges and receive access services from NTID. Last year NTID provided 65,000 hours of interpreting and 45,000 hours of notetaking services to these students. In addition, deaf students studying in the other colleges of RIT have access to support services including, tutoring, career counseling, academic advising, and direct instruction in some course sections that are taught specifically for deaf students.

An important part of most programs in all of the colleges of RIT is cooperative education. Cooperative work experiences provide students the opportunity to apply the skills they are learning in a job related to their field of study. Most NTID associate degree students arrange their "coop work assignments" during summers. Students enrolled in the other colleges of RIT normally alternate their cooperative work blocks with their study blocks during their last three years of study for the baccalaureate degree.

In addition to the various *learning* environments that provide for students' intellectual development, there are a variety of *living* options available for deaf students. They can live on dormitory floors comprised predominately of deaf peers, or on floors comprised of predominately hearing peers, or on floors with a good mix of hearing and deaf students. Students who are deaf also participate in fraternities and sororities on the campus. They may join a deaf Greek organization or a hearing Greek organization depending on their needs and preferences. This spectrum of living arrangements provides students the opportunity to develop their interpersonal skills in an environment that expands their personal development.

RIT's deaf and hearing students have an opportunity to participate together in a variety of social events and cultural events. The department of performing arts at NTID offers training and experiences in theatre, music, and dance. Deaf and hearing students perform together in theatre productions, music groups, and athletics. An outdoor experiential education program is designed to develop leadership skills and environmental awareness among deaf and hearing students.

The placement rate for NTID's graduates historically is 95 percent. Approximately 80 percent of these graduates work in business and industry. The rest work in government and education. Graduates are employed as accounting technicians, accountants, biomedical photographers, designers, engineers, lab managers, optical finishing technicians, professional artists, teachers, computer specialists, and a myriad of other technical and professional occupations.

NTID and the other colleges of RIT prepare deaf people to enter society and the workplace and compete on a par with their hearing peers.

RIT is part of the Greater Rochester community. The Greater Rochester Metropolitan area, which has approximately 1,000,000 residents, is located 350 miles from New York City on Lake Ontario. Rochester is also a three hour drive from Toronto, Canada. Rochester is known for its leadership in technology and science.

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ROCHESTER INSTITUTE OF TECHNOLOGY

National Technical Institute for the Deaf
Rochester, New York
Liberal Arts, Technical, Graduate, Vocational/Technical

PROGRAM DIRECTOR
Dr. James J. DeCaro, Dean & Interim Director

FOR INFORMATION CONTACT
Dianne K. Brooks
Associate Director
Recruitment and Admissions
Rochester Institute of Technology
52 Lomb Memorial Drive
Rochester, New York 14623
Telephone: (716) 475-6700 (Voice & TTY)
(716) 475-6236 (Voice & TTY)

ENROLLMENT

Full-time students	8,000
Part-time students	3,000
Full-time deaf students	1,100

DEAF STUDENTS' RESIDENCE STATUS

In-state	23%
Out-of-state	71%
Foreign	6%

COST

	United States Residents	*Foreign Residents*
Tuition	$5,047	$9,590
Room & Board	$6,564	$6,564

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
Middle States Association of Colleges and Schools
Technology Accreditation Commission/Board of Engineering & Technology
Commission of Opticiary Accreditation

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1965

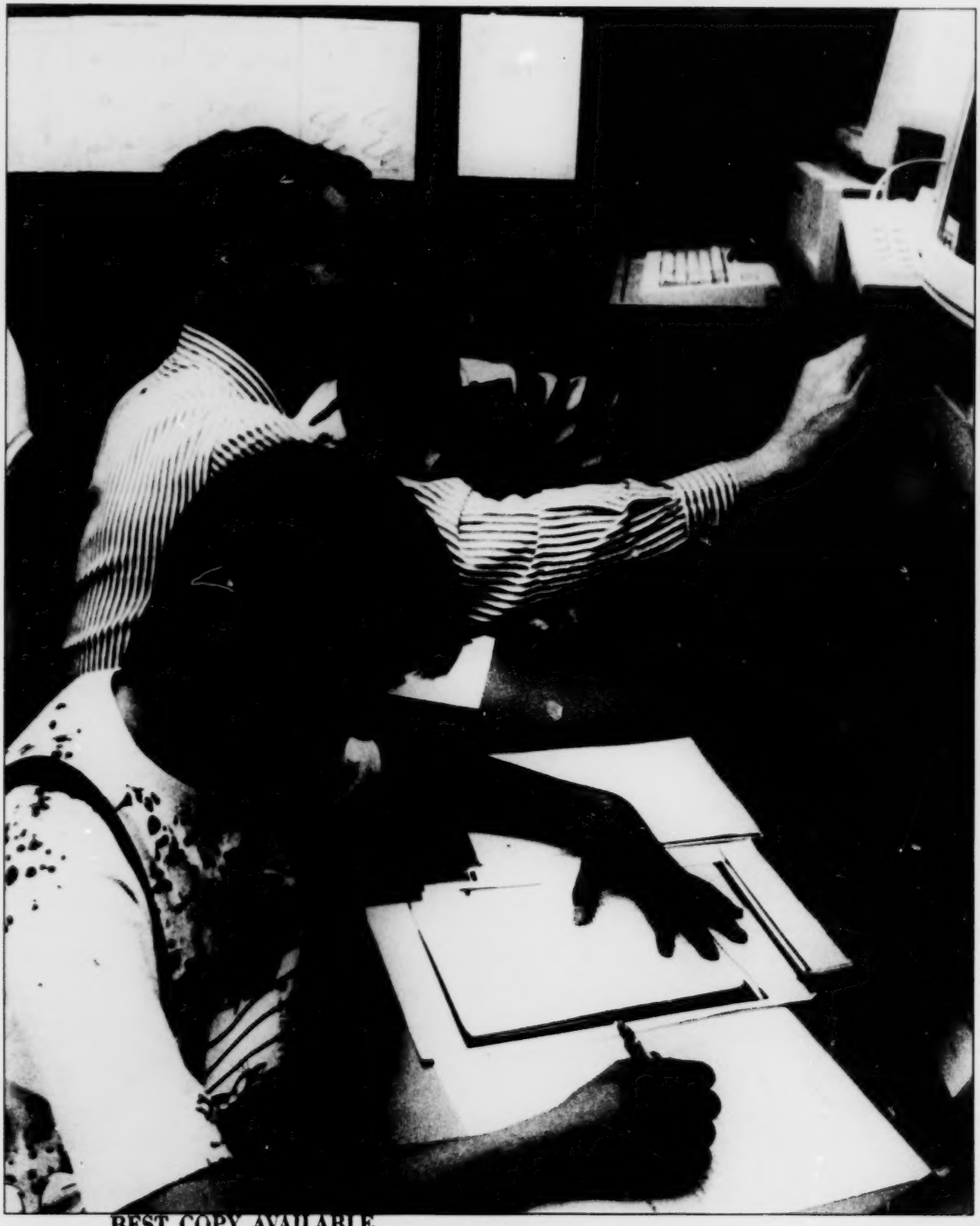
ADMISSION REQUIREMENTS
To qualify for admission to RIT through NTID, students must meet certain standards agreed upon by RIT and the U.S. Department of Education. Requirements include a hearing loss of 70 dB (ANSI, 1969) or greater in the better ear; Stanford Achievement Test scores or the California Achievement Test scores. Students should have completed a high school diploma education.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	46
Associate degrees	88
Baccalaureate degrees	62
Master's degrees	6

PREPARATORY ACTIVITIES
Preparatory program for deaf students is not available.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, real-time transcribers, and FM & IR devices
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs



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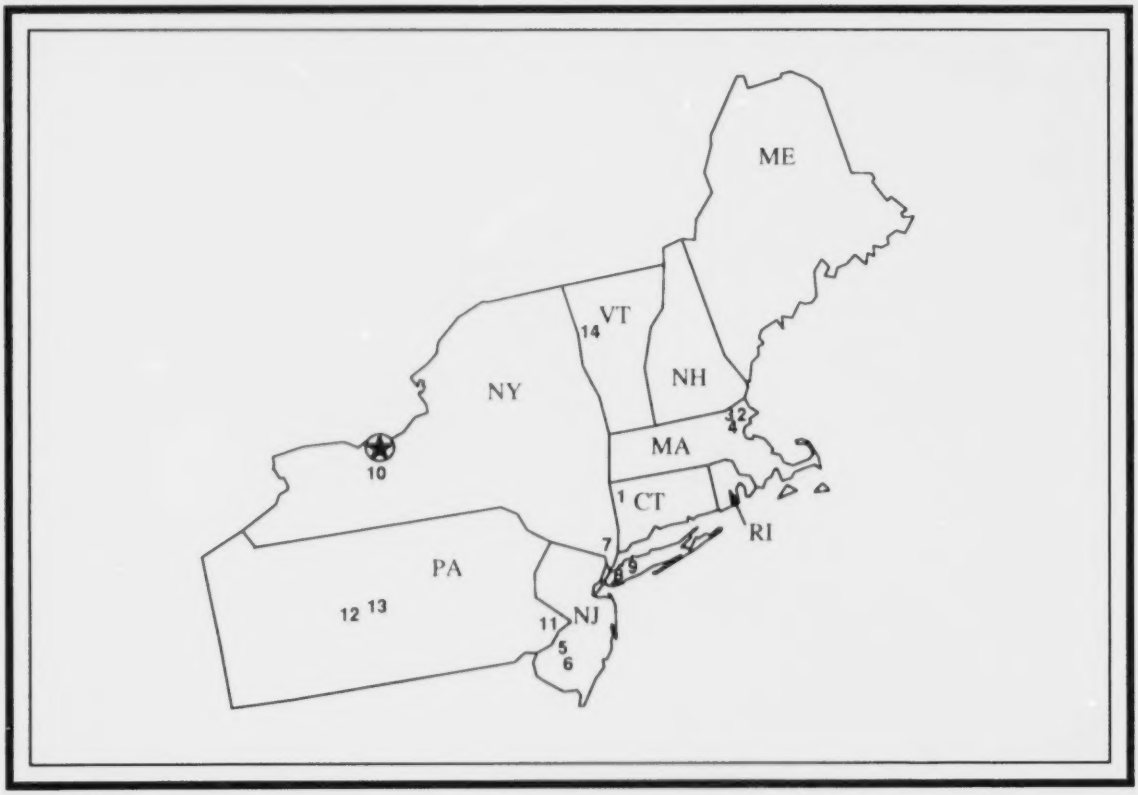
Programs in the Northeast



CONNECTICUT
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NEW JERSEY
5. Camden County College 25
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11. Community College of Philadelphia 29
12. Mount Aloysius College 30
13. The Pennsylvania State University 28

VERMONT
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NORTHWESTERN CONNECTICUT COMMUNITY TECHNICAL COLLEGE

Career Education for the Deaf
Winsted, Connecticut
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Albert T. Pimentel

FOR INFORMATION CONTACT
Richard Tracy
Director of Admissions
Northwestern Connecticut Community Technical College
Park Place East
Winsted, Connecticut 06098
Telephone: (203) 738-6382 (Voice & TTY)

ENROLLMENT

Full-time students	900
Part-time students	1,200
Full-time deaf students	20
Part-time deaf students	10

DEAF STUDENTS' RESIDENCE STATUS

In-state	67%
Out-of-state	33%

COST
Not reported

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
New England Association of Schools and Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1968

ADMISSION REQUIREMENTS
In-state students with high school diploma automatically eligible. Some are counseled to look elsewhere due to inappropriateness of program. Out-of-state students must have high school diploma and be recommended for admission based on SAT reading level of 5.0 or better.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	4

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program. Placement tests at admissions determines level of program needed. Some students do enter directly in college level academic credit courses.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and telebraille computer for deaf-blind students
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classroom
- Visual alarm systems

NORTHEASTERN UNIVERSITY

Disability Resource Center
Boston, Massachusetts
Liberal Arts, Technical, Graduate, Vocational/Technical

PROGRAM DIRECTOR
Ruth Bork, Director

FOR INFORMATION CONTACT
Admissions
Northeastern University
360 Huntington Avenue, 150 RI
Boston, Massachusetts 02115
Telephone: (617) 373-2200 (Voice)
(617) 373-3100 (TTY)

ENROLLMENT

Full-time students	35,411
Part-time students	10,624
Full-time deaf students	19
Part-time deaf students	12

DEAF STUDENTS' RESIDENCE STATUS

In-state	84%
Out-of-state	13%
Foreign	3%

COST

	All students
Tuition	$12,360/2 quarters
Room & Board	$5,190/2 quarters

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
New England Association of Schools and Colleges
Technology Accreditation Commission of Accreditation Board of Engineering & Technology (ABET)
National League for Nursing (NLN)
American Speech, Language, Hearing Association
American Physical Therapy Association
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Students must meet institution's regular entrance requirements; submit scores for the SAT; provide documentation of disability; letter of recommendation from high school guidance counselor; official high school transcript

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	1
Baccalaureate degrees	4
Master's degrees	2

PREPARATORY ACTIVITIES
Preparatory program is available. Students may be exempted from the preparatory program.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Sign language training for hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

NORTHERN ESSEX COMMUNITY COLLEGE

Special Services for Deaf & Hard of Hearing People*

Haverhill, Massachusetts

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Jane Nunes, Director

FOR INFORMATION CONTACT

Jane Nunes
Director
Special Services for Deaf & Hard of Hearing People
Northern Essex Community College
Elliott Way
Haverhill, Massachusetts 01830
Telephone: (508) 374-3658 (Voice & TTY)

ENROLLMENT

Full-time students	2,861
Part-time students	4,197
Full-time deaf students	27
Part-time deaf students	11

DEAF STUDENTS' RESIDENCE STATUS

In-state	92%
Out-of-state	8%

COST

	Local District Residents	*NE Region Residents*	*Out-of-State Residents*
Tuition	$76/cr hr	$98/cr hr	$224/cr hr

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

New England Association of Schools and Colleges
American Medical Association's Committee on Allied Health Education and Accreditation
Council for Standards in Human Service Education
American Bar Association
National League for Nursing
many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1982

ADMISSION REQUIREMENTS

College entrance requirements are high school diploma, GED; must take assessment test for placement; special programs require letters of recommendation, interviews, & health exams.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	2

PREPARATORY ACTIVITIES

Preparatory program coordinated by Instructor of Cluster for Deaf & Hard of Hearing Students is available. Students may be exempted from the preparatory program. All students (deaf and hearing) are required to take assessment tests and follow advisement for placement. Deaf & hard of hearing students take battery normed for deaf students.

SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and FM listening systems
- Peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums
- Visual alarm systems

** This college maintains a regional center affiliation with Gallaudet University.*

CAMDEN COUNTY COLLEGE

Mid-Atlantic Post-Secondary Center for Deaf and Hard of Hearing Students
Blackwood, New Jersey
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Terry Osborne

FOR INFORMATION CONTACT
Sally Ann Harper
Program Specialist
Mid-Atlantic Post-Secondary Center for Deaf and Hard of Hearing Students
Camden County College
P.O. Box 200
Blackwood, New Jersey 08012
Telephone: (609) 227-7200 ext 506 (Voice)
(609) 228-1897 (TTY)

ENROLLMENT

Full-time students	5,034
Part-time students	8,169
Full-time deaf students	73
Part-time deaf students	15

DEAF STUDENTS' RESIDENCE STATUS

In-state	52%
Out-of-state	48%

COST

	County Residents	*Out-of-County Residents*
Tuition	$1,600	$1,800

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Middle States Association of Colleges and Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1988

ADMISSION REQUIREMENTS
Must meet institution's regular entrance requirements; proof of hearing loss (audiogram)

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	12
Associate degrees	5

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and assistive listening devices
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, and at pay telephones
- Amplified phones
- Visual alarm systems

HERBERT LEHMAN COLLEGE

Programs for Deaf & Hard of Hearing Students
Bronx, New York
Liberal Arts, Graduate, Vocational/Technical

PROGRAM DIRECTOR
F. Wellington Fahnbulleh, III

FOR INFORMATION CONTACT
Alberto Forbes
Director
Office of Admissions
Herbert Lehman College
250 Bedford Park Boulevard West, Room 138
Bronx, New York 10458
Telephone: (718) 960-8630 (Voice)
(718) 960-8931 (TTY)

ENROLLMENT

Full-time students	9,820
Full-time deaf students	16
Part-time deaf students	31

DEAF STUDENTS' RESIDENCE STATUS

In-state	91%
Foreign	9%

COST

	United States Residents	*Foreign Residents*
Tuition	$1,225	$3,350

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public

ACCREDITATIONS
Middle States Association of Colleges and Schools
National Council for Accreditation of Teacher Education
National League for Nursing

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1985

ADMISSION REQUIREMENTS
High school diploma; WAT, MAT, and RAT tests

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees	1

PREPARATORY ACTIVITIES
Preparatory program for deaf students is not available.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

LaGuardia Community College

Long Island City, New York
Liberal Arts

PROGRAM DIRECTOR
Desiree Duda

FOR INFORMATION CONTACT
Kim Lucas
Academic Counselor
LaGuardia Community College
29-10 Thomson Avenue, C204
Long Island City, New York 11101
Telephone: (718) 482-5324 (Voice)
(718) 482-5311 (TTY)

ENROLLMENT

Full-time students	8,000
Full-time deaf students	35
Part-time deaf students	7

DEAF STUDENTS' RESIDENCE STATUS

In-state	100%

COST

	Local Residents
Tuition	$1,200

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public

ACCREDITATIONS
Middle States Association of Colleges and Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1975

ADMISSION REQUIREMENTS
Students must meet entrance requirements of LaGuardia.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	9

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on the skill assessment exam.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, and at pay telephones
- Amplified phones
- Visual alarm systems

ROCHESTER INSTITUTE OF TECHNOLOGY

National Technical Institute for the Deaf
Rochester, New York
Liberal Arts, Technical, Graduate, Vocational/Technical *(See page 16.)*

THE PENNSYLVANIA STATE UNIVERSITY

Office for Disability Services
University Park, Pennsylvania
Liberal Arts, Technical, Graduate

PROGRAM DIRECTOR
Brenda G. Hameister

FOR INFORMATION CONTACT
Undergraduate Admissions Office
The Pennsylvania State University
201 Shields Building, Box 3000
University Park, Pennsylvania 16802-3000
Telephone: (814) 865-5471 (Voice)
(814) 863-9419 (TTY)

ENROLLMENT

Full-time students	30,591
Part-time students	4,513
Full-time deaf students	45

DEAF STUDENTS' RESIDENCE STATUS

In-state	93%
Out-of-state	7%

COST

	State Residents	*Out-of-State Residents*
Tuition	$4,966	$10,654
Room & Board*	$3,920	$3,920

**Depends on plan chosen*

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public

ACCREDITATIONS
Middle States Association of Colleges and Schools
American Assembly of Collegiate Schools of Business
Accreditation Board for Engineering & Technology
American Psychological Association
American Speech-Language-Hearing Association
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Students must meet University entrance requirements. Each applicant is evaluated on the basis of high school grades and results of the SAT or ACT.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
Not reported

PREPARATORY ACTIVITIES
Preparatory program for deaf students is not available.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters and oral interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are occasionally provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Supervised housing
- TTYs available in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

Other Programs in the Northeast

TUFTS UNIVERSITY

Dean of Students Office, Academic Resource Center
Medford, Massachusetts
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Office of Admissions
Tufts University
Bendetson Hall
Medford, Massachusetts 02155
Telephone: (617) 627-3170 (Voice)
(617) 627-3159 (Voice & TTY)

ENROLLMENT

Full-time students	4,800
Part-time students	30
Full-time deaf students	2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

GLOUCESTER COUNTY COLLEGE

N.J. Center for Collegiate Deaf Education at Gloucester County College
Sewell, New Jersey
Associate Degrees, Certificates

FOR INFORMATION CONTACT
Raymond Bielicki
Director of Special Needs Services
Gloucester County College
RR 4, Box 203 Tanyard Road
Sewell, New Jersey 08080
Telephone: (609) 468-5000 ext 314 (Voice)
(609) 468-8452 (TTY)

ENROLLMENT

Full-time students	5,992
Full-time deaf students	8
Part-time deaf students	5

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

NASSAU COMMUNITY COLLEGE

Disabled Student Services
Garden City, New York
Liberal Arts, Vocational/Technical, Remedial

FOR INFORMATION CONTACT
Prof. Janis Schimsky
Specialist for Deaf Students
Disabled Student Services
Nassau Community College
358 Davis Avenue
Garden City, New York 11530
Telephone: (516) 572-7241 (Voice)
(516) 572-7617 (TTY)

ENROLLMENT

Full-time students	17,000
Part-time students	7,000
Full-time deaf students	5
Part-time deaf students	2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

COMMUNITY COLLEGE OF PHILADELPHIA

Center on Disability
Philadelphia, Pennsylvania
Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT
Bridget McFadden
Counselor
Center on Disability
Community College of Philadelphia
1700 Spring Garden Street
Philadelphia, Pennsylvania 19130
Telephone: (215) 751-8050 (Voice & TTY)

ENROLLMENT

Full-time students	45,000
Full-time deaf students	5
Part-time deaf students	8

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Mount Aloysius College

Resources for the Deaf
Cresson, Pennsylvania
Liberal Arts

FOR INFORMATION CONTACT
Daniel C. Dalton
Director
Resources for the Deaf
Mount Aloysius College
One College Lane
Cresson, Pennsylvania 16630
Telephone: (814) 886-5533 (Voice & TTY)
(814) 886-4131 (Voice)

ENROLLMENT

Full-time students	1,066
Part-time students	39
Full-time deaf students	15
Part-time deaf students	2

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

University of Vermont

Specialized Student Services
Burlington, Vermont
Liberal Arts, Technical, Graduate

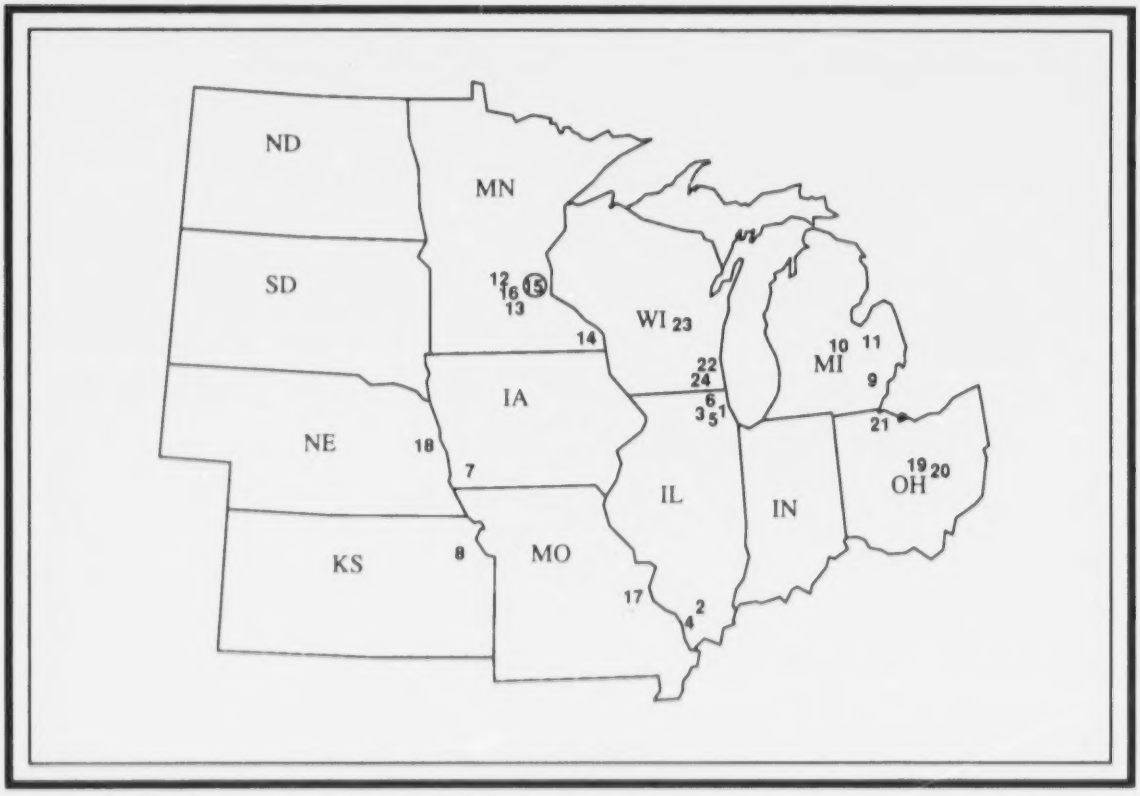
FOR INFORMATION CONTACT
Nancy Oliker, Ed.D.
Director
Specialized Student Services
University of Vermont
A170 Living/Learning Center
Burlington, Vermont 05405
Telephone: (802) 656-7753 (Voice)
(802) 656-3865 (TTY)

ENROLLMENT

Full-time students	7,519
Part-time students	1,262
Full-time deaf students	3
Part-time deaf students	2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Programs in the Midwest



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NORTHERN ILLINOIS UNIVERSITY

Services for Deaf and Hard of Hearing & Program for Hearing Impaired*

DeKalb, Illinois

Transitional/Preparatory Program, Liberal Arts, Graduate

PROGRAM DIRECTOR

Nancy Kasinski
Services for Deaf and Hard of Hearing

Allan R. Vest
Program for Hearing Impaired

FOR INFORMATION CONTACT

Maggie DePuye
Coordinator
Center for Access-Ability Resources
University Health Service
Northern Illinois University
DeKalb, Illinois 60115
Telephone: (815) 753-1694 (TTY)

Allan R. Vest
Director
Program for Hearing Impaired
Northern Illinois University
DeKalb, Illinois 60115
Telephone: (815) 753-6503 (Voice & TTY)

ENROLLMENT

Full-time students	15,651
Part-time students	6,401

Services for Deaf and Hard of Hearing

Full-time deaf students	45
Part-time deaf students	1

Program for Hearing Impaired

Full-time deaf students	43

DEAF STUDENTS' RESIDENCE STATUS

Services for Deaf and Hard of Hearing

In-state	91%
Out-of-state	9%

Program for Hearing Impaired

In-state	81%
Out-of-state	19%

COST

Services for Deaf and Hard of Hearing

	State Residents	*Out-of-State Residents*
Tuition	$1,864	$5,591
Room & Board	$1,673	$1,673

Program for Hearing Impaired

	Summer Program	*Fall/Nine Month Program*
Tuition	$2,095	$7,864

CAMPUS SETTING

Rural

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

North Central Association of Colleges and Schools
National Council of Accreditation of Teacher Education
American Assembly of Collegiate Schools of Business
National League of Nursing
Council on Rehabilitation Education
many others

SPECIAL SERVICES PROVIDER

Specially designed programs for deaf students

PROGRAM ESTABLISHED:

Services for Deaf and Hard of Hearing: 1977
Program for Hearing Impaired: 1960

ADMISSION REQUIREMENTS

Services for Deaf and Hard of Hearing

Students should meet regular NIU entrance requirements - 19 ACT, upper half of high school graduating class. Transfers - good academic standing in last school attended. Special consideration is available for students who are close to meeting requirements.

Program for Hearing Impaired

Applicant must be 16-24 years of age; have a performance score of 80 or above on the WAIS; have a hearing loss sufficiently severe to affect development; complete program application process; must successfully complete the Summer Diagnostic Program in order to attend Nine Month Program; show an ability to function in a semi-independent living situation.

** Northern Illinois University offers two different types of programs to deaf and hard of hearing individuals. The Services for Deaf and Hard of Hearing offers support services to those matriculated in the University. The Program for Hearing Impaired offers courses of study in both college preparation and independent living.*

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	43
Baccalaureate degrees	6
Master's degrees	2

PREPARATORY ACTIVITIES

Preparatory program is available at the Program for Hearing Impaired.

SPECIAL SERVICES

Services for Deaf and Hard of Hearing

- Classroom communication by teachers who use sign interpreters
- Peer tutors
- Volunteer notetakers
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

Program for Hearing Impaired

- Classroom communication by teachers who sign for self
- Discipline-based professional tutors
- Notetakers - not reported if paid or volunteer
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

BEST COPY AVAILABLE

WAUBONSEE COMMUNITY COLLEGE

Disabled Student Programs (WHIP)
Sugar Grove, Illinois
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Iris Jorstad, Manager

FOR INFORMATION CONTACT
Iris Jorstad
Manager
Disabled Student Programs
Waubonsee Community College
Rt. 47 at Harter Road
Sugar Grove, Illinois 60554
Telephone: (708) 466-4811 ext 564 (Voice)
(708) 466-4649 (Voice & TTY)

ENROLLMENT

Full-time students	1,316
Part-time students	5,898
Full-time deaf students	41

DEAF STUDENTS' RESIDENCE STATUS

In-state	93%
Out-of-state	7%

COST

	Local Residents
Tuition	$37.00/CH

CAMPUS SETTING
Two campuses: 1 rural, 1 urban

TYPE OF INSTITUTION
Public, district-governed

ACCREDITATIONS
North Central Association of Colleges and Schools
National League for Nursing
National Institute Automotive Service Excellence
Illinois Department of Public Health
Illinois State Fire Marshall
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1972

ADMISSION REQUIREMENTS
Students must meet regular entrance requirements, provide documentation of disability, and complete program service application.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
None

PREPARATORY ACTIVITIES
Preparatory program coordinated by both program for deaf students and office serving students with various disabilities is available. Students may be exempted from the preparatory program depending on assessment testing or successful completion of similar course work.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

WILLIAM R. HARPER COLLEGE

English as a Second Language for Deaf and Hard of Hearing

Palatine, Illinois

Liberal Arts, Technical, Vocational/Technical, Other

PROGRAM DIRECTOR

Tom L. Thompson, Director

FOR INFORMATION CONTACT

Shari Pergricht
Counselor
English as a Second Language for Deaf and Hard of Hearing
William R. Harper College
1200 W. Algonquin Road
Palatine, Illinois 60067-7398
Telephone: (708) 925-6266 (Voice)
(708) 397-7600 (TTY)

ENROLLMENT

Full-time students	5,016
Part-time students	17,784
Full-time deaf students	26
Part-time deaf students	25

DEAF STUDENTS' RESIDENCE STATUS

In-state	90%
Out-of-state	6%
Foreign	4%

COST

	Local Residents	*State Residents*	*Out-of-State Residents*
Tuition	$864	$3,904	$4,584

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, district-governed

ACCREDITATIONS

North Central Association of Colleges and Schools
International Association of Counseling
National League for Nursing
Association of Collegiate Business Schools
National Academy of Early Childhood Programs

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1973

ADMISSION REQUIREMENTS

Harper, as a community college, has open admission. New students must apply, submit high schoo/college transcripts and, if full time, ACT scores. Deaf students take assessment tests in ESL/English and math. Students must provide documentation of disability for services.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1
Associate degrees	2

PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they score highly on the ESL/English placement exam and therefore can enter college level courses. Students who have taken college level English elsewhere can be exempted.

SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

IOWA WESTERN COMMUNITY COLLEGE

Special Needs Department/Career Center
Council Bluffs, Iowa
Liberal Arts, Technical, Vocational/Technical, Other

PROGRAM DIRECTOR
Bonnie Gioiello

FOR INFORMATION CONTACT
Bonnie Gioiello
Director
Career Center
Iowa Western Community College
2700 College Road, Box 4-C
Council Bluffs, Iowa 51502
Telephone: (712) 325-3287/325-3282 (Voice)
(712) 325-3390 (TTY)
(800) 432-5852 (TTY)

ENROLLMENT

Full-time students	1,726
Part-time students	1,645
Full-time deaf students	19
Part-time deaf students	1

DEAF STUDENTS' RESIDENCE STATUS

In-state	60%
Out-of-state	40%

COST

	Local/State Residents	*Out-of-State Residents*
Tuition	$1,620	$2,430
Room & Board	$2,500	$2,500

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public

ACCREDITATIONS
North Central Association of Colleges and Schools

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Applicant must meet institution's regular entrance requirements and provide documentation of disability. Official high school transcripts and official transcripts from previous colleges attended, if appropriate, must be provided. The regular entrance requirements include local placement tests to ensure best possible course level registration and need for auxiliary aids or accommodations. The documentation of disability is necessary to meet funding requirements of state for auxiliary aid and accommodation only.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	5
Associate degrees	3

PREPARATORY ACTIVITIES
Preparatory program coordinated by office serving students with various disabilities is available. Students who score high on placement (entrance) tests may be exempted from developmental course work.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at central college switchboard
- Amplified phones
- Visual alarm systems

JOHNSON COUNTY COMMUNITY COLLEGE

Special Services-Deaf & Hard of Hearing Student Services*

Overland Park, Kansas

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Irene Weber, Supervisor

FOR INFORMATION CONTACT

Rick Moehring
Counselor
Special Services-Deaf & Hard of Hearing Student Services
Johnson County Community College
12345 College Boulevard
Overland Park, Kansas 66210-1299
Telephone: (913) 469-8500 (Voice)
(913) 469-8525 (Voice & TTY)

ENROLLMENT

Full-time students	18,000
Part-time students	18,000
Full-time deaf students	130
Part-time deaf students	6

DEAF STUDENTS' RESIDENCE STATUS

In-state	95%
Out-of-state	4%
Foreign	1%

COST

	Local/State Residents	*Out-of-State Residents*
Tuition	$33/cr hr	$99/cr hr

CAMPUS SETTING

Not reported

TYPE OF INSTITUTION

Public, county/city-governed

ACCREDITATIONS

North Central Association of Colleges and Schools
American Dental Hygienists Association
National League for Nursing
Basic Police Academy Univ of Kansas
American Medical Association's Committee on Allied Health Education & Accreditation
many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

ADMISSION REQUIREMENTS

Open door policy. Must provide documentation of disability to be provided support services.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	2
Associate degrees	3

PREPARATORY ACTIVITIES

Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program depending on ASSET scores.

SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters, oral interpreters, and a Telex personal assistive listening device
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Closed circuit television programs

**This college maintains a regional center affiliation with Gallaudet University.*

MADONNA UNIVERSITY

Educational Support Services
Livonia, Michigan
Liberal Arts, Graduate

PROGRAM DIRECTOR
Michael W. Meldrum

FOR INFORMATION CONTACT
Leanne K. Allvin
Counselor
Educational Support Services
Madonna University
36600 Schoolcraft Road
Livonia, Michigan 48150-1173
Telephone: (313) 591-5130 (Voice)
(313) 591-1203 (TTY)

ENROLLMENT

Full-time students	1,417
Part-time students	2,435
Full-time deaf students	37
Part-time deaf students	24

DEAF STUDENTS' RESIDENCE STATUS

In-state	54%
Out-of-state	8%
Foreign	38%

COST

	United States Residents	*Foreign Residents*
Tuition	$168/cr hr	$219/cr hr
Room & Board	$3,896	$3,896

CAMPUS SETTING
Not reported

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
North Central Association of Colleges and Schools
American Bar Association
Council on Social Work Education
National Council for Accreditation of Teacher Education
National League for Nursing
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Students must meet institution's regular entrance requirements, provide documentation of disability, and submit scores for the ACT; preadmission testing may be required.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees	9

PREPARATORY ACTIVITIES
Preparatory program is available for all students. Students with satisfactory scores on pre-admission testing may be exempted from taking remedial courses.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Real-time captioning in classrooms
- Closed circuit television programs

NORTH CENTRAL BIBLE COLLEGE

Deaf International Bible College
Minneapolis, Minnesota
Liberal Arts, Other

PROGRAM DIRECTOR
Emory K. Dively

FOR INFORMATION CONTACT
Cynthia G. Dively
Preparatory Coordinator
Deaf International Bible College
North Central Bible College
800 South 10th Street, Suite #5
Minneapolis, Minnesota 55404-1373
Telephone: (612) 343-4730 (Voice)
(612) 343-4790 (TTY)
(612) 343-4799 (FAX)

ENROLLMENT

Full-time students	730
Part-time students	245
Full-time deaf students	23
Part-time deaf students	4

DEAF STUDENTS' RESIDENCE STATUS

In-state	7%
Out-of-state	70%
Foreign	22%

COST

	Local Residents
Tuition	$176/cr hr
Room & Board	$1,450-$1,755/sem

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
North Central Association of Colleges and Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1986

ADMISSION REQUIREMENTS
High school diploma, deafness

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
Baccalaureate degrees 9

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on test scores or if a transfer student

SPECIAL SERVICES
- Classroom communication by teachers who sign for self
- Peer tutors
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are occasionally provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students and in admissions office
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems

SAINT PAUL TECHNICAL COLLEGE

St. Paul, Minnesota

St. Paul Technical College (St. Paul TC) has maintained a regional Program for Deaf Students since 1969, and is one of four federally funded Postsecondary Education Programs for Deaf Students. Over 3,200 students from 40 states, the District of Columbia, and Canada have been served. Currently, daily enrollments are averaging nearly 150 students full- and part-time. The majority of entering students at St. Paul TC began their course of study in the Preparatory Program. This program emphasizes career development and career selection through vocational exploration and evaluation. Independent Living Skills training, and course offerings in math, reading, and science are important aspects of the Preparatory Program curriculum. The Preparatory Program is offered fall, winter, and spring quarters. Upon completion of the Preparatory Program deaf students may select from two hundred training programs available at the St. Paul TC campus or at one of the other technical colleges in Minnesota—most of which are in the metropolitan area. Since 1969 deaf students have enrolled in over one hundred different major areas of training at St. Paul TC and the Consortium of Technical Colleges in Minnesota.

St. Paul TC maintains strong support services for deaf students on all campuses. These services include counseling, interpreting, notetaking, tutoring, financial aid, and housing. Supervised housing is generally available during the Preparatory Program. Additional services available include speech and hearing services, job placement services, and recreational programs. Deaf students participate in a wide variety of St. Paul TC activities including the Student Senate which sponsors special activities and a variety of social and recreational programs.

The St. Paul and Minneapolis metropolitan area offers numerous community services which are of direct benefit to students. These services include mental health services, strong community interpreting services, legal advocacy, and a variety of social/recreational programs. In addition, the metropolitan area offers a wide variety of social, cultural, educational, and recreational opportunities including strong Deaf community activities and cultural events.

SAINT PAUL TECHNICAL COLLEGE

National Regional Program for Deaf Students
Saint Paul, Minnesota
Vocational/Technical, Other

PROGRAM DIRECTOR
Raymond C. Olson, Dean

FOR INFORMATION CONTACT
Debra Wilcox
Admissions/Transition Specialist
Saint Paul Technical College
235 Marshall
Saint Paul, Minnesota 55102
Telephone: (612) 221-1337 (Voice & TTY)
(612) 221-1327 (Voice & TTY)

ENROLLMENT

Full-time students	1,702
Part-time students	1,766
Full-time deaf students	115
Part-time deaf students	25

DEAF STUDENTS' RESIDENCE STATUS

In-state	20%
Out-of-state	80%

COST

	State Residents	*Out-of-State Residents*
Tuition	$1,896	$3,792
Room & Board	$4,182	$4,182

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges and Schools
Allied Health Education and Accreditation
National League for Nursing
Commissions on Institutions of Higher Education of the North Central Accreditation of Colleges and Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1969

ADMISSION REQUIREMENTS
High school graduate, GED, or "Ability to Benefit"; application, audiogram, counselor referral; SAT or other test scores requested; admissions requirements vary depending on technical training program, over 200 training programs available.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	30
Associate degrees	5

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program by previous college experience or vocational evaluation.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems

St. Louis Community College at Florissant Valley

Access Office
St. Louis, Missouri
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Suelaine Matthews

FOR INFORMATION CONTACT
Suelaine Matthews
Manager
Access Office
St. Louis Community College at Florissant Valley
3400 Pershall Road
St. Louis, Missouri 63135
Telephone: (314) 595-4549 (Voice)
(314) 595-4552 (TTY)
(314) 595-4544 (FAX)

ENROLLMENT

Full-time students	2,262
Part-time students	7,029
Full-time deaf students	22
Part-time deaf students	14

DEAF STUDENTS' RESIDENCE STATUS

In-state	97%
Out-of-state	3%

COST

	Local Residents	*State Residents*	*Out-of-State Residents*
Tuition	$40/cr hr	$50/cr hr	$61/cr hr

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Northwest Association of Schools and Colleges
League for Innovation in Community Colleges
National League of Nursing
National Association of Schools of Art and Design
Technology Accreditation Commission of the Accreditation Board for Engineering and Technology
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1976

ADMISSION REQUIREMENTS
Open admission policy. High school diploma or GED required. There are required standards for admissions and retention in certain programs.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
Associate degrees 2

PREPARATORY ACTIVITIES
Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program if placement test results indicate no need for remedial program or student has successfully completed college level coursework.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and in admissions office
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Real-time captioning in classrooms

COLUMBUS STATE COMMUNITY COLLEGE

Department of Disability Services
Columbus, Ohio
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Not reported

FOR INFORMATION CONTACT
Claudia Bergquist
Counselor
Department of Disability Services
Columbus State Community College
550 E. Spring Street
Columbus, Ohio 43215
Telephone: (614) 227-2624 (Voice & TTY)

ENROLLMENT

Full-time students	4,864
Part-time students	9,759
Full-time deaf students	7
Part-time deaf students	26

DEAF STUDENTS' RESIDENCE STATUS

In-state	91%
Out-of-state	3%
Foreign	6%

COST

	State Residents	*Out-of-State Residents*	*Foreign Residents*
Tuition	$2,448	$5,280	$6,432

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges and Schools
American Veterinary Medical Association
Accreditation Board for Engineering and Technology
The Committee on Allied Health Education and Accreditation
American Culinary Federation Education Institute
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Meet regular college admissions; disability documentation

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	7

PREPARATORY ACTIVITIES
Preparatory program coordinated by the Developmental Education Department and the Department of Disability Services is available. Students may be exempted from the preparatory program if the student's score surpasses the cut-off scale score on ASSET or Compass tests, or if the students successfully completes general education courses.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Sign language interpreters are occasionally provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

THE UNIVERSITY OF TOLEDO

Office of Accessibility
Toledo, Ohio
Liberal Arts, Technical, Graduate

PROGRAM DIRECTOR
Carl Earwood, Ph.D.

FOR INFORMATION CONTACT
Carl Earwood, Ph.D.
Director
Office of Accessibility
The University of Toledo
2801 W. Bancroft
Toledo, Ohio 43616
Telephone: (419) 537-4981 (Voice)
(419) 537-2612 (TTY)

ENROLLMENT

Full-time students	20,000
Part-time students	4,000
Full-time deaf students	37
Part-time deaf students	11

DEAF STUDENTS' RESIDENCE STATUS

In-state	79%
Out-of-state	21%

COST
Not reported

CAMPUS SETTING
Not reported

TYPE OF INSTITUTION
Public

ACCREDITATIONS
North Central Association of Colleges and Schools

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Open admissions

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	2
Associate degrees	4
Baccalaureate degrees	9
Master's degrees	1

PREPARATORY ACTIVITIES
Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program depending on placement test scores.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters, oral interpreters, and FM system
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office serving students with various disabilities, and at central college switchboard
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

MILWAUKEE AREA TECHNICAL COLLEGE

Program for Deaf & Hard of Hearing
Milwaukee, Wisconsin
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Todd S. McGilligan

FOR INFORMATION CONTACT
Todd S. McGilligan
Student Services Specialist
Program for Deaf & Hard of Hearing
Milwaukee Area Technical College
700 West State Street
Milwaukee, Wisconsin 53223
Telephone: (414) 297-6405 (Voice)
(414) 297-6986 (TTY)

ENROLLMENT

Full-time students	77,000
Full-time deaf students	50
Part-time deaf students	28

DEAF STUDENTS' RESIDENCE STATUS

In-state	100%

COST

	All Students
Tuition	$50/cr hr

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges and Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED
Not reported

ADMISSION REQUIREMENTS
Measured hearing loss as to require assistive listening devices (i.e., hearing aids, FM systems, sign language interpreters, etc.); 15 transferrable credits with a "C" or above; or admission test

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	4
Associate degrees	5

PREPARATORY ACTIVITIES
Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program depending on admission test scores or if they have transferrable credits from another post-secondary institution.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors who use interpreters
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems

NORTHCENTRAL TECHNICAL COLLEGE

Deaf and Hard of Hearing Program
Wausau, Wisconsin
Technical, Vocational/Technical

PROGRAM DIRECTOR
Crystal Anderson, Program Representative

FOR INFORMATION CONTACT
Vicki Bartelt
Admissions Technician
Northcentral Technical College
1000 Campus Drive
Wausau, Wisconsin 54401
Telephone: (715) 675-3331 (Voice)
(715) 675-6341 (TTY)

ENROLLMENT

Full-time students	5,291
Full-time deaf students	16
Part-time deaf students	3

DEAF STUDENTS' RESIDENCE STATUS

In-state	100%

COST

	All Students
Tuition	$46.10/cr hr

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, governed

ACCREDITATIONS
North Central Association of Colleges and Schools
National League for Nursing
Joint Review Committee for Education & Radiologic Technology
American Dental Association

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1972

ADMISSION REQUIREMENTS
Students must be able to meet institution's regular entrance requirements with reasonable accommodations.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	3
Associate degrees	3

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program through assessment.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Closed circuit television programs

Other Programs in the Midwest

HAROLD WASHINGTON COLLEGE

Special Needs Center
Chicago, Illinois
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Deborah Miles
Acting Director
Special Needs Center
Harold Washington College
30 E. Lake Street
Chicago, Illinois 60601
Telephone: (312) 553-6096 (Voice & TTY)

ENROLLMENT

Full-time students	1,700
Part-time students	5,200
Full-time deaf students	1
Part-time deaf students	6

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

JOHN A. LOGAN COMMUNITY COLLEGE

Deaf and Hard of Hearing Services
Carterville, Illinois
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Lisa C. Dills
Coordinator for Deaf and Hard of Hearing Services
John A. Logan Community College
Greenbriar Road
Carterville, Illinois 62918
Telephone: (618) 985-3741 ext 446 (Voice)
(618) 985-2752 (TTY)

ENROLLMENT

Full-time students	5,000
Full-time deaf students	6

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE

Disability Support Services
Carbondale, Illinois
Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT
Lois Naegele
Disability Support Services
Southern Illinois University at Carbondale
Woody Hall B150
Carbondale, Illinois 62901
Telephone: (618) 453-5738 (Voice & TTY)

ENROLLMENT

Full-time students	17,895
Part-time students	5,302
Full-time deaf students	7

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

MICHIGAN STATE UNIVERSITY

Office of Programs for Handicapped Students
East Lansing, Michigan
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Marta Belsky
Office of Programs for Handicapped Students
Deaf/Hard of Hearing Specialst
Michigan State University
120 Bessey Hall, OPHS
East Lansing, Michigan 48824
Telephone: (517) 353-9642 (Voice & TTY)

ENROLLMENT

Full-time students	40,000
Full-time deaf students	11
Part-time deaf students	1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Mott Community College

Disability Services for Students
Flint, Michigan
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Joyce McKinnies
Support Service Coordinator
Disability Services for Students
Mott Community College
1401 E. Court Street
Flint, Michigan 48503
Telephone: (810) 762-0399 (Voice & TTY)
(810) 762-0396 (Voice & TTY)

ENROLLMENT

Full-time students	2,826
Part-time students	7,467
Full-time deaf students	6
Part-time deaf students	18

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Hennepin Technical College

Student Support Services
Brooklyn Park, Minnesota
Technical, Vocational/Technical

FOR INFORMATION CONTACT
Ade Olson
Support Service Supervisor
Student Support Services
Hennepin Technical College
9000 Brooklyn Boulevard
Brooklyn Park, Minnesota 55445
Telephone: (612) 425-3800 (Voice)
(612) 550-2145 (TTY)

ENROLLMENT

Full-time students	3,500
Part-time students	1,000
Full-time deaf students	15
Part-time deaf students	3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Rochester Community College

Rochester, Minnesota
Liberal Arts, Technical

FOR INFORMATION CONTACT
Bonnie Mercer
Disability Services Coordinator
Rochester Community College
851 30 Avenue SE
Rochester, Minnesota 55904
Telephone: (507) 285-7568 (Voice)
(507) 285-7119 (TTY)

ENROLLMENT

Full-time students	4,000
Full-time deaf students	1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

University of Minnesota

Disability Services
Minneapolis, Minnesota
Liberal Arts, Technical, Graduate, Professional Certificate

FOR INFORMATION CONTACT
Richard Allegra
Disability Specialist, Deaf/Hard of Hearing Services
University of Minnesota
30 Nicholson Hall
216 Pillsbury Drive SE
Minneapolis, Minnesota 55455
Telephone: (612) 626-1333 (Voice & TTY)
(612) 624-6899 (Voice & TTY)

ENROLLMENT

Full-time students	43,000
Full-time deaf students	14
Part-time deaf students	8

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

METROPOLITAN COMMUNITY COLLEGE

Special Support Services
Omaha, Nebraska
Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT
Mark A. Carta
Coordinator of Special Needs Programs
Special Support Services
Metropolitan Community College
Box 3777
Omaha, Nebraska 68103-0777
Telephone: (402) 449-8344 (Voice & TTY)

ENROLLMENT

Full-time students	2,288
Part-time students	6,901
Full-time deaf students	1
Part-time deaf students	6

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

THE OHIO STATE UNIVERSITY

Office for Disability Services
Columbus, Ohio
Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT
Jim Baker
Coordinator of Academic Support Services
Office for Disability Services
The Ohio State University
1760 Neil Avenue
Columbus, Ohio 43210-1297
Telephone: (614) 292-3307 (Voice & TTY)

ENROLLMENT

Full-time students	50,623
Full-time deaf students	47

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

UNIVERSITY OF WISCONSIN, MILWAUKEE

Deaf/Hard of Hearing Support Services
Milwaukee, Wisconsin
Liberal Arts, Graduate

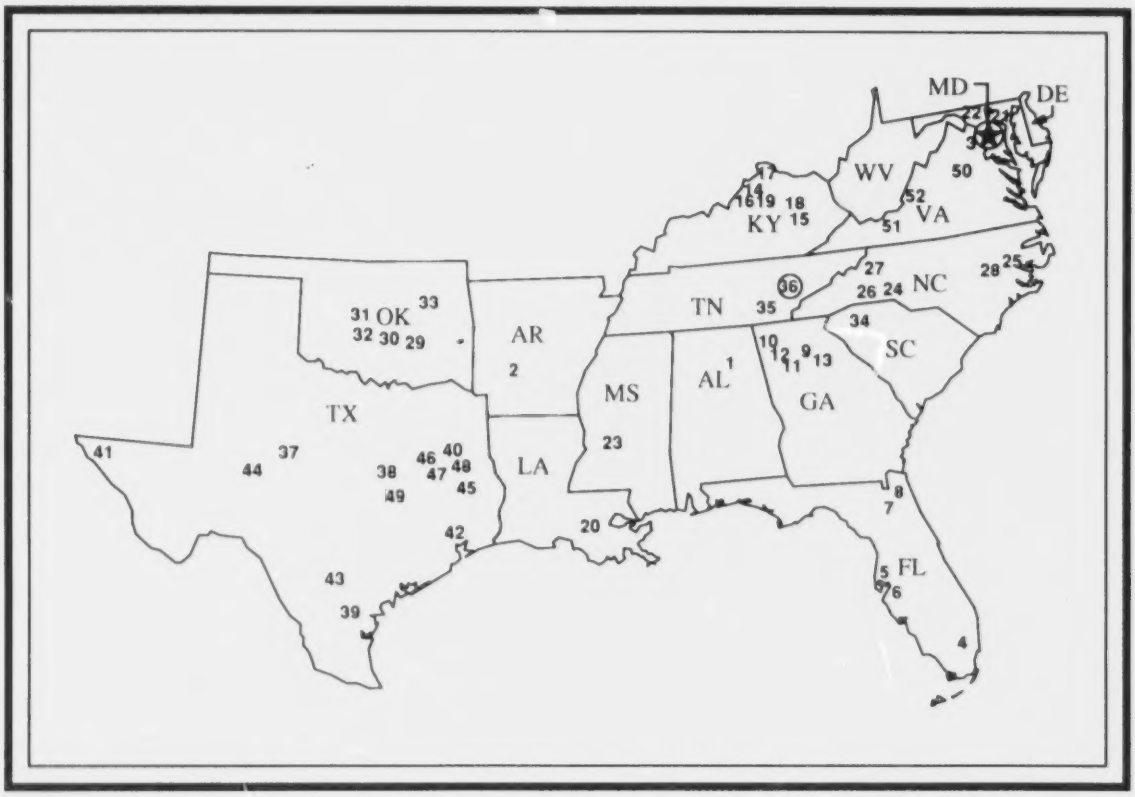
FOR INFORMATION CONTACT
Dianna Dentino
Program Manager
Deaf/Hard of Hearing Support Services
University of Wisconsin, Milwaukee
Box 413
Milwaukee, Wisconsin 53201
Telephone: (414) 229-4549 (Voice & TTY)
(414) 229-6287 (Voice & TTY)

ENROLLMENT

Full-time students	10,338
Part-time students	7,104
Full-time deaf students	5
Part-time deaf students	3

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

Programs in the South



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JACKSONVILLE STATE UNIVERSITY

Disabled Student Services*
Jacksonville, Alabama
Liberal Arts, Graduate, Other

PROGRAM DIRECTOR
Daniel L. Miller

FOR INFORMATION CONTACT
Daniel L. Miller
Director
Disabled Student Services
Jacksonville State University
139 Daugette Hall
Jacksonville, Alabama 36265-9982
Telephone: (205) 782-5093 (Voice & TTY)

ENROLLMENT

Full-time students	5,205
Part-time students	1,353
Full-time deaf students	26

DEAF STUDENTS' RESIDENCE STATUS

In-state	69%
Out-of-state	31%

COST

	State Residents	*Out-of-State Residents*
Tuition	$1,740	$2,610
Room & Board	$1,200	$1,200

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools
National Association of Schools of Art & Design
National Council for Accreditation of Teacher Education
Council of Baccalaureate & Higher Degree Programs
National League for Nursing
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1985

ADMISSION REQUIREMENTS
Students must meet general university criteria for admittance (HS diploma/GED, ACT of 19) and have documentation for a disability as defined by 504/ADA.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
Baccalaureate degrees 2

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. To be exempted from this program, students may challenge this placement or be placed by an ACT score above this level.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, use oral interpreters, computer generated notetaking, and ALD
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Closed circuit television programs

**This college is an affiliate of the Postsecondary Education Consortium.*

GALLAUDET UNIVERSITY

Washington, DC

Liberal Arts, Technical, Graduate, Vocational/Technical *(see page 12)*

MIAMI-DADE COMMUNITY COLLEGE—NORTH CAMPUS

Disabled Student Services

Miami, Florida

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Paul Edwards

FOR INFORMATION CONTACT
Aaron Orange or Pat Schueler
Deaf Services Specialists
Disabled Student Services
Miami-Dade Community College—North Campus
11380 N.W. 27th Avenue
Miami, Florida 33167-3495
Telephone: (305) 237-1272 (Voice & TTY)

ENROLLMENT

Full-time students	5,547
Part-time students	9,924
Full-time deaf students	24
Part-time deaf students	19

DEAF STUDENTS' RESIDENCE STATUS

In-state	100%

COST

	State Residents	*Out-of-State Residents*	*Foreign Residents*
Tuition	$35.75/cr hr	$121.75/cr hr	$135.50/cr hr

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, Board of Trustees-governed

ACCREDITATIONS
Southern Association of Colleges and Schools
American Bar Association
American Physical Therapy Association Commission on Accreditation in Education
Committee on Allied Health Education and Accreditation (CAHEA)
Florida Department of Law Enforcement—Criminal Justice Standards and Training Commission
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Students must meet institution's regular entrance requirements, including taking the CPT (College Placement Test), and they must provide documentation of disability.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	3

PREPARATORY ACTIVITIES
Preparatory program for deaf students is not available.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters and use oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Closed circuit television programs

BEST COPY AVAILABLE

St. Petersburg Junior College

Program for the Deaf*

Clearwater, Florida

Liberal Arts, Technical

PROGRAM DIRECTOR

Harriett A. Clark

FOR INFORMATION CONTACT

Jerome W. Peeples
Program Specialist
Program for the Deaf
St. Petersburg Junior College
2645 Drew Street
Clearwater, Florida 34625
Telephone: (813) 791-2628 (Voice & TTY)
(813) 791-2504 (Voice & TTY)

ENROLLMENT

Full-time students	11,725
Part-time students	9,345
Full-time deaf students	81
Part-time deaf students	18

DEAF STUDENTS' RESIDENCE STATUS

In-state	66%
Out-of-state	14%
Foreign	2%

COST

	State Residents	*Out-of-State Residents*
Tuition	$35.80/cr hr	$131.71/cr hr

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges and Schools
Accreditation Board for Engineering & Technology
American Medical Association
Allied Health Education & Accreditation
National League for Nursing
American Dental Association Commission on Dental Accreditation

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1966

ADMISSION REQUIREMENTS

Students must meet institution's regular entrance requirements, provide documentation of disability & submit scores for the Stanford Achievement Test. An interview with program coordinator or program specialist is strongly encouraged.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees 6

PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program based on their college placement test scores.

SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, and use oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

* *This college is an affiliate of the Postsecondary Education Consortium.*

DeKalb College

Program for Students who are Deaf or Hard of Hearing*

Clarkston, Georgia

Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR
Center for Disability Services

FOR INFORMATION CONTACT
Theresa Johnson-Sligar
Director
Program for Students who are Deaf or Hard of Hearing
DeKalb College
555 North Indian Creek Drive
Clarkston, Georgia 30021
Telephone: (404) 299-4038 (Voice & TTY)

ENROLLMENT

Full-time students	4,775
Part-time students	10,491
Full-time deaf students	13
Part-time deaf students	13

DEAF STUDENTS' RESIDENCE STATUS

In-state	100%

COST
Not reported

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools
Others, not specified

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1983

ADMISSION REQUIREMENTS
Not reported

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	1

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program by scoring high enough on placement exams.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, use oral interpreters, and ALDs
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

**This college is an affiliate of the Postsecondary Education Consortium.*

FLOYD COLLEGE

Deaf/Hard of Hearing Support Services
Rome, Georgia
Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR
Michael J. Burton

FOR INFORMATION CONTACT
Debby Zeigler
Coordinator
Deaf/Hard of Hearing Support Services
Floyd College
P.O. Box 1864
Rome, Georgia 30162
Telephone: (404) 295-6307 (Voice & TTY)

ENROLLMENT

Full-time students	3,000
Full-time deaf students	35

DEAF STUDENTS' RESIDENCE STATUS

In-state	51%
Out-of-state	31%
Foreign	3%

COST

	Local Residents	*Out-of-State Residents*
Tuition	$1,119	$2,850
Room & Board	$580	$580

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1979

ADMISSION REQUIREMENTS
Floyd College has open enrollment for Deaf/Hard of Hearing students requesting services. Students are required to take college placement exams if they make less than 750 on the SAT.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
None

PREPARATORY ACTIVITIES
Preparatory program coordinated by Developmental Studies Department is available. All deaf students are required to take the remedial program unless they pass the CPE or SAT.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, and use oral interpreters
- Discipline-based professional tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Visual alarm systems
- Closed circuit television programs

UNIVERSITY OF GEORGIA

Office of Disability Services
Athens, Georgia
Liberal Arts, Graduate

PROGRAM DIRECTOR
Dr. Karen Kalivoda

FOR INFORMATION CONTACT
Debra Brenner
Disability Services Program Coordinator; Deaf and Hard of Hearing
University of Georgia
345 Tate Center
Athens, Georgia 30602
Telephone: (706) 542-8719 (Voice)
(706) 542-8778 (TTY)

ENROLLMENT

Full-time students	28,753
Full-time deaf students	45
Part-time deaf students	1

DEAF STUDENTS' RESIDENCE STATUS

In-state	9%
Out-of-state	2%

COST

	State Residents	*Out-of-State Residents*
Tuition	$2,352	$6,150
Room & Board	$3,200*	$3,200*

**Depends on residence hall and meal plan choices*

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools
American Speech-Language-Hearing Association
American Psychological Association
Council of Rehabilitation Education
Council on Social Work Education
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
B - B+ average in high school. Completion of high school college preparatory curriculum. Competitive scores on standardized tests. Contact the Office of Disability Services for information about special admissions and/or appeals.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees	1

PREPARATORY ACTIVITIES
Preparatory program coordinated by the Academic Assistance Program is available. Students may be exempted from the preparatory program if they score above a certain percent on reading, writing, and math placement tests.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters, and use oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

KENTUCKY TECHNICAL SCHOOL—JEFFERSON STATE CAMPUS

Program Serving Students who are Deaf/Hard of Hearing*
Louisville, Kentucky
Vocational/Technical

PROGRAM DIRECTOR
Vicki Brashear

FOR INFORMATION CONTACT
Vicki Brashear
Director
Program Serving Students who are Deaf/Hard of Hearing
Kentucky Technical School—Jefferson State Campus
727 W. Chestnut
Louisville, Kentucky 40203
Telephone: (502) 595-4221 (Voice & TTY)
(502) 595-4099 (TTY)

ENROLLMENT

Full-time students	538
Full-time deaf students	9
Part-time deaf students	4

DEAF STUDENTS' RESIDENCE STATUS

In-state	92%
Out-of-state	8%

COST

	State Residents	*Out-of-State Residents*
Tuition	$125/qtr	$250/qtr

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1971

ADMISSION REQUIREMENTS
Students must meet entrance scores of the SAT depending upon category of program desired. Must also provide a copy of high school diploma or GED.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	2

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they meet entry level requirements of the school.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, and use sign interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in classrooms
- Visual alarm systems

**This college is an affiliate of the Postsecondary Education Consortium.*

UNIVERSITY OF LOUISVILLE

Disability Resource Center
Louisville, Kentucky
Liberal Arts, Technical, Graduate, Vocational/Technical

PROGRAM DIRECTOR
Brenda K. Houghton

FOR INFORMATION CONTACT
Brenda K. Houghton
Coordinator
Services for Deaf/Hard of Hearing
Disability Resource Center
University of Louisville
120 Robbins Hall
Louisville, Kentucky 40292
Telephone: (502) 852-6938 (Voice & TTY)
(502) 852-0285 (Voice & TTY)

ENROLLMENT

Full-time students	12,394
Part-time students	8,221
Full-time deaf students	19
Part-time deaf students	3

DEAF STUDENTS' RESIDENCE STATUS

In-state	86%
Out-of-state	5%
Foreign	5%

COST

	State Residents	*Out-of-State Residents*
Tuition	$2,180	$6,540
Room & Board	$7,608	$7,608

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools
American Assemby of Collegiate Schools of Business
Committee on Allied Health Education and Accreditation of the American Medical Association
American Psychological Association
Council on Social Work Education
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1992

ADMISSION REQUIREMENTS
ACT score of 20+ = Arts & Sciences with good standing
ACT score of 18-19 = Arts & Sciences with limited load
ACT score of 16-17 = Admitted to transitional studies
ACT score of 15 = Minimum admissions status
SAT & GPA of 2.25 may be considered; placement tests determine appropriate level of entry if ACT is below 18.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
Baccalaureate degrees 1

PREPARATORY ACTIVITIES
Preparatory program coordinated by the University Transitional Studies Deparment is available. Students may be exempted from the preparatory program. Placement test levels determine if any preparatory courses are appropriate for all students (deaf & hearing).

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters, use oral interpreters, and use real-time transcribers
- Discipline-based professional tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students and in office serving students with various disabilities
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs

WESTERN MARYLAND COLLEGE

Interpreter Services
Westminster, Maryland
Graduate

PROGRAM DIRECTOR
Dr. Judith Coryell

FOR INFORMATION CONTACT
Dr. Judith Coryell
Associate Professor and Coordinator
Deaf Education Program
Western Maryland College
2 College Hill
Westminster, Maryland 21157
Telephone: (410) 857-2506 (Voice & TTY)
(410) 857-2503 (Voice & TTY)

ENROLLMENT

Full-time students	49
Part-time students	1,061
Full-time deaf students	12
Part-time deaf students	46

DEAF STUDENTS' RESIDENCE STATUS
Not Reported

COST

	All Graduate Students
Tuition	$185/cr hr
Room & Board	$5,240

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
Middle States Association of Colleges and Schools
Council on Education of the Deaf (CED)
National Association State Department Teacher Education Certification (NASDTEC)
Maryland State Department of Education (MSDE)

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1967

ADMISSION REQUIREMENTS
For graduate student admissions: application & fee; official transcripts of all bachelor's degree and graduate work.
For matriculation: score on NTE, GRE, or Miller Analogies; completion of 9 credits; 3 letters of reference.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Master's degrees	21

PREPARATORY ACTIVITIES
Preparatory program for deaf students is not available.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, use oral interpreters, and note-takers (hearing students within the class)
- Peer tutors
- Volunteer notetakers
- Personal counseling services by counselors who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Visual alarm systems
- Closed circuit television programs

HINDS COMMUNITY COLLEGE

Services for the Deaf & Hard of Hearing*

Raymond, Mississippi

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Dr. David Durham

FOR INFORMATION CONTACT

Carol Kelley
Coordinator
Services for the Deaf & Hard of Hearing
Hinds Community College
Box 1282
Raymond, Mississippi 39154
Telephone: (601) 857-3310 (Voice & TTY)

ENROLLMENT

Full-time students	5,857
Part-time students	5,085
Full-time deaf students	33
Part-time deaf students	2

DEAF STUDENTS' RESIDENCE STATUS

In-state	69%
Out-of-state	31%

COST

	State Residents	*Out-of-State Residents*	*Foreign Residents*
Tuition	$1,020	$3,226	$5,992
Room & Board	$1,770	$1,770	$1,770

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges and Schools
National League for Nursing-Dental Assisting Program
MLT
MRT
Surgical Technician by the Committee on Allied Health Education

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1986

ADMISSION REQUIREMENTS

The college subscribes to an open door policy in that all applicants having fulfilled admissions requirements will be considered for acceptance. Requirements for admission are not restrictive, but may vary with the major chosen. Applicant must provide documentation of hearing loss and submit any interest or achievement scores available.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	3
Associate degrees	8

PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students scoring high on ACT or local placement test may be exempted from the developmental studies course.

SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, and use oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems

** This college is an affiliate of the Postsecondary Education Consortium.*

CENTRAL PIEDMONT COMMUNITY COLLEGE

Program for Deaf and Hard of Hearing Students*

Charlotte, North Carolina

Liberal Arts, Technical, Vocational/Technical, Other

PROGRAM DIRECTOR
Costas Boukouvalas

FOR INFORMATION CONTACT
Peggy E. Brooks
Counselor
Program for Deaf and Hard of Hearing Students
Central Piedmont Community College
1201 Elizabeth Avenue, P.O. Box 35009
Charlotte, North Carolina 28235
Telephone: (704) 342-6421 (Voice & TTY)
(704) 342-6621 (Voice & TTY)

ENROLLMENT

Full-time students	4,095
Part-time students	10,837
Full-time deaf students	14
Part-time deaf students	10

DEAF STUDENTS' RESIDENCE STATUS

In-state	100%

COST

	State Residents	*Out-of-State Residents*
Tuition	$762	$6,040

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Southern Association of Colleges and Schools
American Association of Medical Assisting
American Dental Association Commission on Dental Accreditation
National Board for Certified Counselors
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1974

ADMISSION REQUIREMENTS
Students must submit application along with high school and previous college transcripts, audiological report and other medical information pertaining to documentation of disability. Placement tests are required for specific programs. No entrance exam.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	3
Associate degrees	2

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Placement tests are administered prior to admission to identify areas of weakness. Student may test out of preparatory program.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, and assistive listening devices
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are occasionally provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Closed circuit television programs

**This college is an affiliate of the Postsecondary Education Consortium.*

EAST CAROLINA UNIVERSITY

Services for Deaf & Hard of Hearing Students
Greenville, North Carolina
Liberal Arts, Graduate, Other

PROGRAM DIRECTOR
Tony Schreiber

FOR INFORMATION CONTACT
Tony Schreiber
Director
Services for Deaf & Hard of Hearing Students
East Carolina University
A-114 Brewster Building
Greenville, North Carolina 27858
Telephone: (919) 328-6729 (Voice & TTY)
(919) 328-4883 (FAX)

ENROLLMENT

Full-time students	13,042
Part-time students	3,237
Full-time deaf students	30

DEAF STUDENTS' RESIDENCE STATUS

In-state	80%
Out-of-state	20%

COST

	State Residents	*Out-of-State Residents*
Tuition & all fees	$779	$4,021
Room	$795	$795
Board	$790-$825	$790-$825

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools
American Association of Colleges of Nursing
American Association of Colleges for Teacher Education
Council on Social Work Education
National Association of Schools of Art and Design
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1976

ADMISSION REQUIREMENTS
Students must meet institution's regular entrance requirements, which include scores from the SAT. If a student's grades from high school are exceptional but their SAT scores are low, the university will consider looking at other standardized tests, such as the Stanford Achievement Test (advanced).

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees	3

PREPARATORY ACTIVITIES
Preparatory program for deaf students is not available.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters, oral interpreters, and real-time transcribers
- Peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students and in admissions office
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs

GARDNER-WEBB UNIVERSITY

Program for the Deaf
Boiling Springs, North Carolina
Liberal Arts, Graduate

PROGRAM DIRECTOR
Sharon D. Jennings

FOR INFORMATION CONTACT
Sharon D. Jennings
Director
Program for the Deaf
Gardner-Webb University
Box 274
Boiling Springs, North Carolina 28017
Telephone: (704) 434-2371 (Voice & TTY)

ENROLLMENT

Full-time students	1,638
Part-time students	689
Full-time deaf students	5

DEAF STUDENTS' RESIDENCE STATUS

In-state	33%
Out-of-state	67%

COST

	State Residents
Tuition	$8,180
Room & Board	$3,270

CAMPUS SETTING
Not Reported

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
Southern Association of Colleges and Schools
National League of Nursing
National Association of Music

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED:
Not Reported

ADMISSION REQUIREMENTS
Deaf and hard of hearing students are accepted according to SAT, ACT, or Stanford Achievement Test scores as well as high school grades, class standing, and recommendations. Documentation of hearing loss must be presented to receive support services from the Program for the Deaf.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees	6

PREPARATORY ACTIVITIES
Preparatory program coordinated by the Director of the Learning Assistance Program is available. Students may be exempted from the preparatory program depending on results of testing used to determine which students (deaf or hearing) are required to take remedial math, English, or reading.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters and oral interpreters
- Peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, and in admissions office
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

LENOIR-RHYNE COLLEGE

Hearing-Impaired Student Services
Hickory, North Carolina
Liberal Arts, Graduate

PROGRAM DIRECTOR
Danette Steelman-Bridges

FOR INFORMATION CONTACT
Tim Jackson
Director of Admissions
Lenoir-Rhyne College
Hickory, North Carolina 28603
Telephone: (704) 328-7300 (Voice)
(800) 277-5721

ENROLLMENT

Full-time students	1,262
Part-time students	260
Full-time deaf students	25

DEAF STUDENTS' RESIDENCE STATUS

In-state	28%
Out-of-state	84%

COST

	All Students
Tuition	$10,536
Room & Board	$2,074

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
Southern Association of Colleges and Schools
Association of American Colleges
National Commission of Accrediting
National Council for Accrediting of Teacher Education
National League of Nursing
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED:
Not reported

ADMISSION REQUIREMENTS
Students must meet the regular entrance requirements and submit scores for the SAT (Scholastic Aptitude Test) or ACT (American College Testing). Students must also provide documentation of disabilities.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees	1

PREPARATORY ACTIVITIES
Preparatory program for deaf students is not available.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, and use sign interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students and at central college switchboard
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

MOORE-NORMAN VO-TECH CENTER

Vocational Education for Deaf and Hard of Hearing Students
Norman, Oklahoma
Technical, Vocational/Technical, Other

PROGRAM DIRECTOR
Marles Stapleton, Coordinator

FOR INFORMATION CONTACT
Marles Stapleton
Coordinator/Instructor for Deaf Education
Vocational Education for Deaf and Hard of Hearing Students
Moore-Norman Vo-Tech Center
4701 12th Avenue NW
Norman, Oklahoma 73069
Telephone: (405) 364-5763 (Voice)
(405) 364-4702 (TTY)

ENROLLMENT

Full-time students	336
Part-time students	337
Full-time deaf students	15

DEAF STUDENTS' RESIDENCE STATUS

In-state	100%

COST

	Local Residents	*All Other Residents*
Tuition	$776	$1,060

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city, state-governed

ACCREDITATIONS
North Central Association of Colleges and Schools
State Department of Vo-Tech
Others, not specified

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1976

ADMISSION REQUIREMENTS
Regular entrance requirements: be a current junior or senior in high school, have a high school diploma or be working toward a GED; satsify ability to benefit criteria or make special arrangements to continue basic skills improvement while in school.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	5

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they test above the 10th grade level of reading and math on the Stanford Achievement Test or TABE.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors who use interpreters
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, and at pay telephones
- Visual alarm systems

TULSA JUNIOR COLLEGE

Resource Center for the Deaf & Hard of Hearing
Tulsa, Oklahoma
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Don Hastings, Coordinator

FOR INFORMATION CONTACT
Don Hastings
Coordinator
Resource Center for the Deaf & Hard of Hearing
Tulsa Junior College
3727 E. Apache
Tulsa, Oklahoma 74115
Telephone: (918) 631-7428 (Voice)
(918) 631-7434 (TTY)

ENROLLMENT

Full-time students	5,216
Part-time students	14,845
Full-time deaf students	18
Part-time deaf students	43

DEAF STUDENTS' RESIDENCE STATUS

In-state	100%

COST

	State Residents	*Out-of-State Residents*
Tuition	$396	$1,082

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges and Schools
American Drafting Design Association
American Medical Record Association
National Accrediting Agency for Clincial Laboratory Sciences
American Association of Medical Assistants
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1982

ADMISSION REQUIREMENTS
Students must meet regular entrance requirements, provide documentation of disability, and submit scores of ACT.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1
Associate degrees	3

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on how they do on placement testing and if they are available due to work schedules.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Visual alarm systems
- Real-time captioning in classrooms
- Closed circuit television programs

SPARTANBURG TECHNICAL COLLEGE

Cooperative Program for the Deaf & the Blind*
Spartanburg, South Carolina
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Barbara Garrison

FOR INFORMATION CONTACT
Barbara Garrison
Coordinator
Cooperative Program for the Deaf & the Blind
Spartanburg Technical College
P.O. Box 4386, I-85 and New Cut Road
Spartanburg, South Carolina 29305-4386
Telephone: (803) 591-3811 (Voice)
(803) 591-3783 (TTY)

ENROLLMENT

Full-time students	1,100
Part-time students	1,200
Full-time deaf students	20
Part-time deaf students	5

DEAF STUDENTS' RESIDENCE STATUS

In-state	92%
Out-of-state	8%

COST

	Local Residents	*State Residents*	*Out-of-State Residents*	*Foreign Residents*
Tuition	$425/sem	$535/sem	$850/sem	$1,275/sem
Room &Board	$600/sem	$600/sem	$600/sem	$600/sem

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools
Technology Accreditation Commission of the Accreditation Board of Engineering & Technology, Inc.
The Committee for Allied Health Education and Accreditation of the American Medical Association
South Carolina State Board of Nursing
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1986

ADMISSION REQUIREMENTS
Students must meet institution's regular entrance requirements

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	3
Associate degrees	2

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they are transfer students, enrolled in continuing education, and depending on previous educational experience.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

** This college is an affiliate of the Postsecondary Education Consortium.*

CHATTANOOGA STATE TECHNICAL COMMUNITY COLLEGE

Deaf and Hard of Hearing Program*

Chattanooga, Tennessee

Liberal Arts, Technical, Vocational/Technical, Other

PROGRAM DIRECTOR
Roger Ellinger, Coordinator

FOR INFORMATION CONTACT
Roger Ellinger
Coordinator
Deaf and Hard of Hearing Program
Chattanooga State Technical Community College
4501 Amnicola Highway
Chattanooga, Tennessee 37406
Telephone: (615) 697-4452 (Voice & TTY)
(615) 697-4454 (TTY)

ENROLLMENT

Full-time students	6,440
Part-time students	2,760
Full-time deaf students	12
Part-time deaf students	6

DEAF STUDENTS' RESIDENCE STATUS

In-state	89%
Out-of-state	11%

COST

	State Residents	*Out-of-State Residents*
Tuition	$928	$3,606

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools
Technology Accreditation Commission of the Accreditation Board of Engineering and Technology
Commission on Dental Accreditation of the American Dental Association
Commission on Accreditation in Physical Therapy Education
National League for Nursing
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1974

ADMISSION REQUIREMENTS
Admission is open to any deaf or hard of hearing person who has graduated from high school (regular diploma) or who has successfully completed the GED. To qualify, the student must have a significant loss of hearing that would make it difficult to fulfill his/her college potential without supportive services offered by the Program, or the evidence of the student's transcript from an institution for the deaf would be sufficient. For degree or certificate programs, the student must meet General Admissions Requirements as stated in the catalog. For vocational programs, the student must take the appropriate entrance testing.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
Certificates/Diplomas 2

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they score well on the ACT or placement test.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Peer tutors
- Paid and volunteer notetakers
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office of program for deaf students, and at pay telephones
- Group listening systems in auditoriums and classrooms
- Real-time captioning in classrooms
- Closed circuit television programs

* *This college is an affiliate of the Postsecondary Education Consortium.*

THE UNIVERSITY OF TENNESSEE

Postsecondary Education Consortium (PEC)
Knoxville, Tennessee
Vocational/Technical, Two-Year, Four-Year, and Graduate Postsecondary Programs

PEC is a consortium of community-based postsecondary programs serving students who are deaf or hard of hearing. The mission of the Consortium is to enhance learning environments that empower those individuals. PEC promotes quality programs and services through innovative practices and outreach.

Since its inception in 1983, the Postsecondary Education Consortium has laid a foundation for creating "learning support cultures" at local mainstreamed postsecondary programs serving persons who are deaf or hard of hearing. That is, a culture at each affiliate program where, from the top down, every faculty, staff member and student learns everyday methods, processes and systems, takes advantage of new opportunities, and shares knowledge that will make serving deaf and hard of hearing persons more effective and far-reaching.

The Postsecondary Education Consortium Central Office is located at The University of Tennessee, Knoxville. The Central Office provides administrative services to affiliate programs to render them more efficient and effective. These services include, but are not limited to: networking, information exchange, human resource development, continuous quality improvement, and outreach activities. Affiliate programs not only seek to expand support services for students that promote inclusion in a full range of courses and campus life, but also serve as their states' postsecondary flagship institution for statewide planning, consultation and outreach. PEC's Resource Material Center helps disseminate information effectively and rapidly through a centralized depository of publications, videos and related materials, available on a loan basis.

Students who enroll at PEC affiliate programs do so because they favor a college program close to home, seek training in fields that are tailor made to the employment demands of their community, demand quality support services, desire dormitories or housing assistance, need assistive listening devices and other technology, and seek opportunities for leadership training. They value the PEC program quality standards, state-of-the-art instruction and technological advances, supportive and professional program staff, faculty and administration.

For information about the scope of studies and training, certificates and degrees, and support services offered through each PEC affiliate program, refer to the following Programs described in this guide:

- Central Piedmont Community College, Charlotte, NC (page 62)
- Chattanooga State Technical Community College, Chattanooga, TN (page 69)
- DeKalb College, Atlanta, GA (page 55)
- Hinds Community College, Raymond, MS (page 61)
- Jacksonville State University, Jacksonville, AL (page 52)
- Kentucky Tech—Jefferson State Campus, Louisville, KY (page 58)
- New River Community College, Dublin, VA (page 74)
- St. Petersburg Junior College, Clearwater, FL (page 54)
- Spartanburg Technical College, Spartanburg, SC (page 68)

For further information regarding PEC Central Office operations, contact:

Donnell H. Ashmore, Associate Director
Postsecondary Education Consortium
The University of Tennessee
23 Claxton Addition
Knoxville, Tennessee 37996-3400
PHONE: 615/974-8428 V/TTY
FAX: 615/974-3522

SouthWest Collegiate Institute for the Deaf

Big Spring, Texas

Technical, Vocational/Technical

PROGRAM DIRECTOR
Not reported

FOR INFORMATION CONTACT
Jeff Richards
Director of College Relations
SouthWest Collegiate Institute for the Deaf
3200 Avenue C
Big Spring, Texas 79720
Telephone: (915) 264-3700 (Voice & TTY)

ENROLLMENT

Full-time students	113
Part-time students	9
Full-time deaf students	71
Part-time deaf students	6

DEAF STUDENTS' RESIDENCE STATUS

In-state	68%
Out-of-state	30%
Foreign	3%

COST

	State Residents	*Out-of-State Residents*
Tuition	$384	$2,928
Room & Board	$2,368	$2,368

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1980

ADMISSION REQUIREMENTS
Official high school transcript, proof of residence, Stanford Achievement Test or other achievement test, GED, statement of objectives, 2 letters of reference, audiological record, health service form, Ins. Co., TRC/VR name, application for admission

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	10
Associate degrees	2

PREPARATORY ACTIVITIES
Preparatory program coordinated by Division Chairperson for Academics/Preparatory Studies is available. Students may be exempted from the preparatory program depending on required placement test in areas of reading, writing, and math; pre/post tests in remedial courses.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Visual alarm systems
- Closed circuit television programs

TEXAS STATE TECHNICAL COLLEGE

Deaf Student Services
Waco, Texas
Vocational/Technical

PROGRAM DIRECTOR
Andrew Sanchez

FOR INFORMATION CONTACT
Andrew Sanchez
Supervisor
Deaf Student Services
Texas State Technical College
3801 Campus Drive
Waco, Texas 76705
Telephone: (817) 867-3600 (Voice & TTY)
(800) 792-8784 ext 3600 (Voice & TTY)

ENROLLMENT

Full-time students	2,797
Part-time students	511
Full-time deaf students	37

DEAF STUDENTS' RESIDENCE STATUS

In-state	100%

COST

	State Residents	*Out-of-State Residents*
Tuition	$1,490*	$6,000
Room & Board **	$2,160	$2,160

** 4 qtrs at 15 cr hr each*
*** single student housing*

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1978

ADMISSION REQUIREMENTS
Students must meet institution's regular entrance requirements. Texas State Technical College is an open enrollment institution: graduation from high school or GED, and a statement of permanent residence.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	2
Associate degrees	8

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program through evidence of previous college level course work in English and math and/or scores on a computerized placement test.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, and oral interpreters
- Peer tutors
- Paid and volunteer notetakers
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are occasionally provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students
- Amplified phones
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

UNIVERSITY OF TEXAS AT AUSTIN

Austin, Texas

Liberal Arts, Graduate

PROGRAM DIRECTOR
Allison B. Eckelkamp

FOR INFORMATION CONTACT
Freshman Admissions
University of Texas at Austin
John H. Hargiss Hall
Austin, Texas 78713

ENROLLMENT

Full-time students	37,335
Part-time students	8,437
Full-time deaf students	31

DEAF STUDENTS' RESIDENCE STATUS
Not reported

COST

	State Residents	*Out-of-State Residents*
Tuition	$1,615	$6,105
Room & Board	$3,672	$3,672

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1989

ADMISSION REQUIREMENTS
Students must meet regular admissions requirements and submit scores for the SAT.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
None

PREPARATORY ACTIVITIES
Preparatory program for deaf students is not available.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters, oral interpreters, and real-time transcribers
- Volunteer notetakers
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are occasionally provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students and in office serving students with various disabilities
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms

NEW RIVER COMMUNITY COLLEGE

Center for the Deaf and Hard of Hearing*
Dublin, Virginia
Liberal Arts, Vocational/Technical, Other

PROGRAM DIRECTOR
Lucy P. Howlett, Coordinator

FOR INFORMATION CONTACT
Lucy P. Howlett
Coordinator
Center for the Deaf and Hard of Hearing
New River Community College
Route 100 - P.O. Drawer 1127
Dublin, Virginia 24084
Telephone: (703) 674-3619 (Voice & TTY)
(703) 674-3634 (FAX)

ENROLLMENT

Full-time students	1,428
Part-time students	1,907
Full-time deaf students	18
Part-time deaf students	3

DEAF STUDENTS' RESIDENCE STATUS

In-state	86%
Out-of-state	14%

COST

	State Residents	*Out-of-State Residents*
Tuition	$1,384	$4,494
Room & Board	$2,500	$2,500

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges and Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1979

ADMISSION REQUIREMENTS
Students must meet institutional regular entrance requirements and provide documentation of disability.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	3
Associate degrees	2

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they test above the cut-off score for placement tests in English and Math.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters and use real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Real-time captioning in classrooms
- Closed circuit television programs

**This college is an affiliate of the Postsecondary Education Consortium.*

Other Programs in the South

Garland County Community College

Student Support Services
Hot Springs, Arkansas
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Annette Smelser
Counselor/Disability Specialist
Student Support Services
Garland County Community College
100 College Drive, P.O. Box 3470
Hot Springs, Arkansas 71914
Telephone: (501) 767-9371 ext 239 (Voice & TTY)

ENROLLMENT

Full-time students	817
Part-time students	1,236
Full-time deaf students	4
Part-time deaf students	1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Tampa Technical Institute

Deaf Student Services
Tampa, Florida
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Ronda Henry
Coordinator
Deaf Student Services
Tampa Technical Institute
2410 E. Busch Boulevard
Tampa, Florida 33612
Telephone: (813) 935-5700 (Voice & TTY)

ENROLLMENT

Full-time students	1,000
Full-time deaf students	10

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

University of Florida, Gainesville

Office for Programs and Services for Students with Disabilities
Gainesville, Florida
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Admissions Officer
Office of Admissions
University of Florida
Gainesville, Florida 32611
Telephone: (904) 392-1365 (Voice)

ENROLLMENT

Full-time students	29,697
Part-time students	5,411
Full-time deaf students	3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

University of North Florida

Disabled Services Program
Jacksonville, Florida
Liberal Arts, Graduate, Other

FOR INFORMATION CONTACT
Dr. Robert E. Lee
Coordinator
Disabled Services Program
University of North Florida
4567 St. Johns Bluff Road, South (Bldg. 2)
Jacksonville, Florida 32224
Telephone: (904) 646-2769 (Voice & TTY)
(904) 646-2624 (Voice & TTY) (Admissions)

ENROLLMENT

Full-time students	4,153
Part-time students	5,286
Full-time deaf students	4
Part-time deaf students	13

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Georgia State University

Office of Disability Services
Atlanta, Georgia
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Admissions Office
Georgia State University
Atlanta, Georgia 30303
Telephone: (404) 651-2000 (Voice)
(404) 651-2206 (Voice & TTY)

ENROLLMENT

Full-time students	28,000
Full-time deaf students	7

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Southern College of Technology

Disability Services
Marietta, Georgia
Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT
Charlotte H. Janis
Director
Disability Services
Southern College of Technology
1100 S. Marietta Parkway
Marietta, Georgia 30060
Telephone: (404) 528-7226 (Voice)

ENROLLMENT

Full-time students	1,848
Part-time students	1,263
Full-time deaf students	1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Boyce Bible School, A Division of the Southern Baptist Theological Seminary

Deaf Program
Louisville, Kentucky
Liberal Arts

FOR INFORMATION CONTACT
Admissions Office
The Southern Baptist Theological Seminary
2825 Lexington Road
Louisville, Kentucky 40280
Telephone: (502) 897-4693 (Voice & TTY)
(800) 626-5525 (Voice & TTY)

ENROLLMENT

Full-time students	1,288
Part-time students	849
Full-time deaf students	4

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

Eastern Kentucky University

Disabled Student Services
Richmond, Kentucky
Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT
Linda Kolb Bozeman
Interpreter/Program Coordinator
Disabled Student Services
Turley House
Eastern Kentucky University
Richmond, Kentucky 40475-3136
Telephone: (606) 622-1500 (Voice & TTY)
(606) 622-6395 (Voice & TTY)

ENROLLMENT

Full-time students	11,140
Part-time students	4,047
Full-time deaf students	12
Part-time deaf students	3

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

Kentucky Technical School—Northern Kentucky State Technical School

Special Programs: Support Services for Students with Disabilities
Covington, Kentucky
Vocational/Technical

FOR INFORMATION CONTACT
Maxine Browne
Coordinator/Interpreter
Support Services for Students with Disabilities
Kentucky Technical School—Northern Kentucky State Technical School
1025 Amsterdam Road
Covington, Kentucky 41011
Telephone: (606) 431-2700 (Voice)
(606) 292-6417 (Voice & TTY)

ENROLLMENT

Full-time students	500
Full-time deaf students	2
Part-time deaf students	2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

University of Kentucky—Central Campus

Disability Resource Center
Lexington, Kentucky
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Admissions Office
University of Kentucky—Central Campus
100 Funkhouser Building
Lexington, Kentucky 40506-0054
Telephone: (606) 257-2000 (Voice)
(606) 257-9000 (Campus Relay Service)

ENROLLMENT

Full-time students	17,534
Part-time students	5,015
Full-time deaf students	11
Part-time deaf students	2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Louisiana State University

Services for Students who are Deaf or Hard of Hearing
Baton Rouge, Louisiana
Liberal Arts, Graduate, Other

FOR INFORMATION CONTACT
Michelle Lesley
Advisor to Deaf and Hard of Hearing Students
Louisiana State University
122 Johnston Hall
Baton Rouge, Louisiana 70803-2720
Telephone: (504) 388-4307 (Voice)
(504) 388-2600 (TTY)
(504) 388-4820 (FAX)

ENROLLMENT

Full-time students	18,018
Part-time students	5,571
Full-time deaf students	8
Part-time deaf students	5

SPECIAL SERVICES PROIDER
Specially designed program for deaf students

Catonsville Community College

Services for Deaf Students
Baltimore, Maryland
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Jill Brooks
Coodinator
Support Services
Catonsville Community College
800 S. Rolling Road
Baltimore, Maryland 21228
Telephone: (410) 455-4718 (Voice)
(410) 455-4163 (TTY)

ENROLLMENT

Full-time students	2,467
Part-time students	7,098
Full-time deaf students	5
Part-time deaf students	13

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

Wilson Technical Community College

Hearing Impaired Services
Wilson, North Carolina
Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT
Barbara Page
Admissions Technician
Wilson Technical Community College
P.O. Box 4305
Wilson, North Carolina 27893
Telephone: (919) 291-1195 (Voice)

ENROLLMENT

Full-time students	503
Part-time students	721
Full-time deaf students	1
Part-time deaf students	1

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

East Central University

Support Service Program for Hearing Impaired
Ada, Oklahoma
Liberal Arts

FOR INFORMATION CONTACT
Janna Byrd
Coordinator/Counselor
Support Service Program for Hearing Impaired
East Central University
East 14th Street
Ada, Oklahoma 74820
Telephone: (405) 332-8000 ext 477 (Voice & TTY)
(405) 332-3497 (TTY)

ENROLLMENT

Full-time students	4,000
Full-time deaf students	11

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

Oklahoma City Community College

Services to the Deaf and Hard of Hearing
Oklahoma City, Oklahoma
Liberal Arts, Technical, Other

FOR INFORMATION CONTACT
Pat Stowe
Coordinator
Services to the Deaf and Hard of Hearing
Oklahoma City Community College
7777 S. May Avenue
Oklahoma City, Oklahoma 73159
Telephone: (405) 682-7530 (Voice & TTY)

ENROLLMENT

Full-time students	3,274
Part-time students	7,437
Full-time deaf students	7
Part-time deaf students	19

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

Oklahoma State University—Oklahoma City Branch

Deaf Student Services
Oklahoma City, Oklahoma
Liberal Arts, Technical

FOR INFORMATION CONTACT
Joni Bici
Director
Deaf Student Services
Oklahoma State University—Oklahoma City Branch
900 N. Portland
Oklahoma City, Oklahoma 73107
Telephone: (405) 945-3288 (Voice & TTY)

ENROLLMENT

Full-time students	4,000
Full-time deaf students	6
Part-time deaf students	7

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

Abilene Christian University

Alpha Center
Abilene, Texas
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Colleen Blasingame
Admissions Counselor
Abilene Christian University
Box 6000
Abilene, Texas 79699
Telephone: (915) 674-2666 (Voice)

ENROLLMENT

Full-time students	4,500
Full-time deaf students	2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Central Texas College

Disability Support Services
Killeen, Texas
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Jose R. Aponte
Counselor/Coordinator
Disability Support Services
Central Texas College
P.O. Box 1800
Killeen, Texas 76540
Telephone: (817) 526-1339 (Voice)
(817) 526-1378 (TTY)

ENROLLMENT

Full-time students	22,000
Full-time deaf students	9
Part-time deaf students	5

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Del Mar College

Special Populations Office
Corpus Christi, Texas
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Dr. JoAnn Luckie
Director
Special Populations Office
Del Mar College
Baldwin & Ayers
Corpus Christi, Texas 78404
Telephone: (512) 886-1298 (Voice)
(512) 886-1350 (Voice & TTY)

ENROLLMENT

Full-time students	3,970
Part-time students	7,855
Full-time deaf students	2
Part-time deaf students	10

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

El Centro Community College

Special Services Office
Dallas, Texas
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
James Handy
Director
Special Services Office
El Centro Community College
Main and Lamar
Dallas, Texas 75202-3604
Telephone: (214) 746-2411 (Voice & TTY)

ENROLLMENT

Full-time students	1,165
Part-time students	4,196
Full-time deaf students	2
Part-time deaf students	2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

El Paso Community College

Center for Students with Disabilities
El Paso, Texas

FOR INFORMATION CONTACT
Dr. Ann Lemke
Director
Center for Students with Disabilities
El Paso Community College
P.O. 20500
El Paso, Texas 79998
Telephone: (915) 594-2426 (Voice & TTY)

ENROLLMENT

Full-time students	12,724
Part-time students	6,892
Full-time deaf students	9
Part-time deaf students	7

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Lee College

Hearing Impaired Program
Baytown, Texas
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Rosemary Coffman
Counselor for Students with Disabilities
Hearing Impaired Program
Lee College
511 S. Whiting
Baytown, Texas 77520
Telephone: (713) 425-6384 (Voice)
(713) 425-6387 (TTY)

ENROLLMENT

Full-time students	5,379
Full-time deaf students	8
Part-time deaf students	3

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

San Antonio College

Disabled Student Services
San Antonio, Texas
Technical, Vocational/Technical

FOR INFORMATION CONTACT
Edie Scott
Interpreting Services Manager
San Antonio College
1300 San Pedro
San Antonio, Texas 78212-4299
Telephone: (210) 733-2362 (Voice & TTY)
(210) 733-2347 (Voice)

ENROLLMENT

Full-time students	20,000
Full-time deaf students	5
Part-time deaf students	2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Stephen F. Austin State University

Disability Services
Nacogdoches, Texas
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Dennis Jones
Interim Director of Admissions
Stephen F. Austin State University
Box 13051
Nacogdoches, Texas 75962
Telephone: (409) 468-2504 (Voice)

ENROLLMENT

Full-time students	12,251
Full-time deaf students	10
Part-time deaf students	1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Tarrant County Junior College—NE Campus

Service Center for Opportunities to Overcome Problems

Hurst, Texas

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Judy Keys
Coordinator
Interpreters for the Deaf
Tarrant County Junior College—NE Campus
828 Harwood
Hurst, Texas 76054
Telephone: (817) 788-6333 (Voice)
(817) 281-0037 (Voice & TTY)

ENROLLMENT

Full-time students	3,192
Part-time students	8,317
Full-time deaf students	2
Part-time deaf students	1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

Tyler Junior College

Support Services

Tyler, Texas

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Dr. Vickie Geisel
Counselor/Director
Support Services
Tyler Junior College
P.O. Box 9020
Tyler, Texas 75711
Telephone: (903) 510-2621

ENROLLMENT

Full-time students	8,000
Full-time deaf students	2
Part-time deaf students	1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

J. Sargeant Reynolds Community College

Center for the Deaf

Richmond, Virginia

Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT

J. Duffer Childrey
Director
Center for the Deaf
J. Sargeant Reynolds Community College
P.O. Box 85622
Richmond, Virginia 23285-5622
Telephone: (804) 786-8432 (Voice)
(804) 786-8800 (TTY)

ENROLLMENT

Full-time students	3,174
Part-time students	8,652
Full-time deaf students	7
Part-time deaf students	5

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

Woodrow Wilson Rehabilitation Center

Deaf Services Unit

Fishersville, Virginia

Vocational/Technical

FOR INFORMATION CONTACT

Linda R. Nulik
Counselor for the Deaf
Deaf Services Unit
Woodrow Wilson Rehabilitation Center
Box 521
Fishersville, Virginia 22939
Telephone: (703) 332-7236 (Voice & TTY)

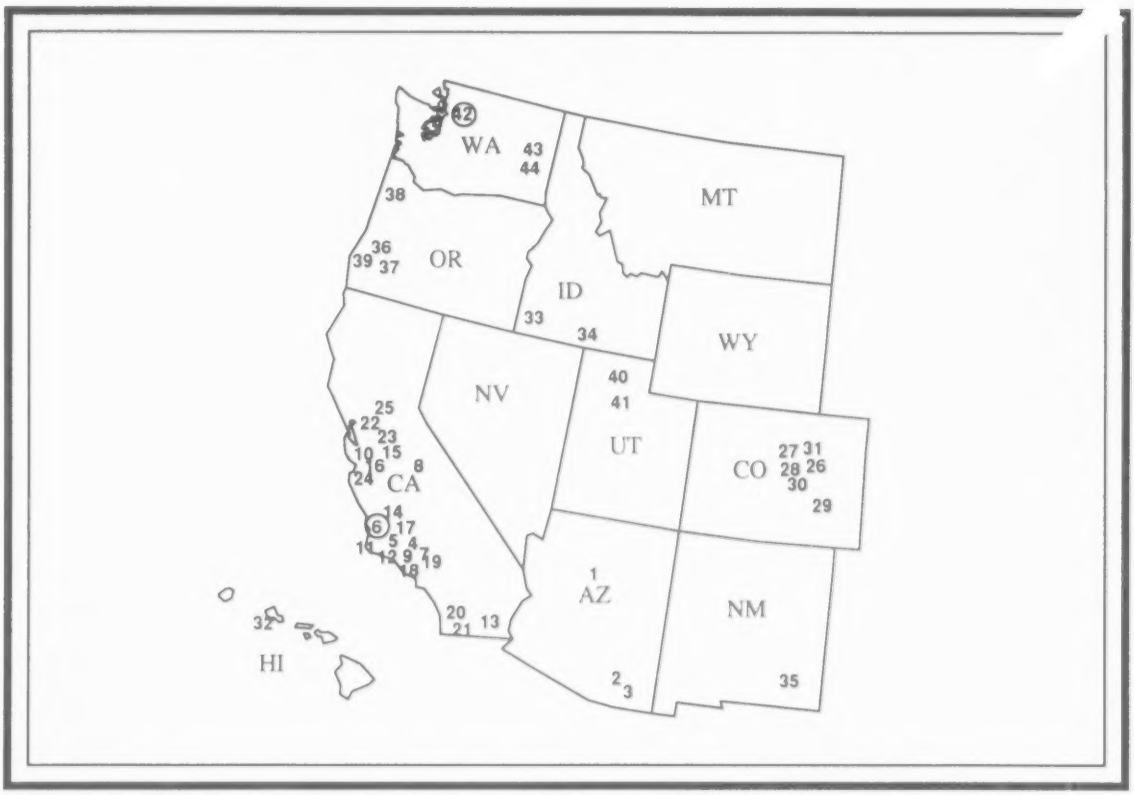
ENROLLMENT

Full-time students	400
Full-time deaf students	18

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

Programs in the West



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PIMA COMMUNITY COLLEGE

Disabled Student Resources

Tucson, Arizona

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Diane Hefty

FOR INFORMATION CONTACT
Paul H. Chamberlain
Student Development Specialist
Pima Community College
2202 West Anklam Road
Tucson, Arizona 85037
(602) 884-6688 (Voice & TTY)

ENROLLMENT

Full-time students	6,592
Part-time students	19,988
Full-time deaf students	39

DEAF STUDENTS' RESIDENCE STATUS

In-state	90%
Out-of-state	7%
Foreign	2%

COST

	State Residents	*Out-of-State Residents*
Tuition	$764	$3,610

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
North Central Association of Colleges and Schools
Others, not specified

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Open door policy

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1
Associate degrees	2

PREPARATORY ACTIVITIES
Preparatory program for deaf students is not available.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Peer tutors
- Paid and volunteer notetakers
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office serving students with various disabilities, and at pay telephones
- Group listening systems in classrooms
- Visual alarm systems

UNIVERSITY OF ARIZONA

Services for Deaf/Hard of Hearing Students
Tucson, Arizona
Liberal Arts, Technical, Graduate

PROGRAM DIRECTOR
Not reported

FOR INFORMATION CONTACT
Rusty Roberts, M.S.
Outreach Counselor
Services for Deaf/Hard of Hearing Students
University of Arizona
Second and Cherry Avenue
Tucson, Arizona 85721
Telephone: (602) 621-9014 (TTY)
(602) 621-3268 (Voice & TTY)

ENROLLMENT

Full-time students	35,306
Full-time deaf students	24
Part-time deaf students	5

DEAF STUDENTS' RESIDENCE STATUS

In-state	59%
Out-of-state	41%

COST

	State Residents	*Out-of-State Residents*
Tuition	$1,590	$6,996
Room & Board	$3,800	$3,800

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges and Schools
American Psychological Association
Accreditation Board of Engineering & Technology
Commission on Rehabilitation Education
National Council Accreditation of Teacher Education

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1973

ADMISSION REQUIREMENTS
Students must meet institution's standard admission requirements. All freshman students are required to take the Scholastic Aptitude Test & American College Test. Transfer students who have earned less than 36 transferable credits may be required to submit official SAT or ACT results. All students must submit proof of vaccination for measles & rubella.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees	3
Master's degrees	2

PREPARATORY ACTIVITIES
Preparatory program for deaf students is not available.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters, oral interpreters, and real-time transcribers; teacher signs for self in sign language/deaf studies program
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are occasionally provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs

California State Polytechnic University, Pomona

Disabled Student Services
Pomona, California
Liberal Arts, Technical, Graduate, Vocational/Technical

PROGRAM DIRECTOR
Fred Henderson

FOR INFORMATION CONTACT
Marcy Cates
Academic Services Coordinator
Disabled Student Services
California State Polytechnic University, Pomona
3801 W. Temple Avenue
Pomona, California 91768
Telephone: (909) 869-3333 (Voice & TTY)
(909) 869-4360 (Voice & TTY)

ENROLLMENT

Full-time students	11,478
Part-time students	5,572
Full-time deaf students	20
Part-time deaf students	1

DEAF STUDENTS' RESIDENCE STATUS

In-state	81%
Out-of-state	14%
Foreign	5%

COST

	State Residents	*Out-of-State Residents*
Tuition	$1,440	$246/unit
Room & Board	$2,090	$2,090

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools and Colleges
California State Commission for Teacher Preparation
American Association for Leisure & Recreation
Council on Social Work Education
American Society of Landscape Architects
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Students must meet institution's regular entrance requirements. However, if the student is unable to meet a requirement based on his/her disability, then the student should contact Disabled Student Services for assistance.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1
Baccalaureate degrees	4

PREPARATORY ACTIVITIES
Preparatory program for deaf students is not available.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters, oral interpreters, and real-time transcribers
- Peer tutors
- Volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs

California State University, Northridge

Northridge, California

California State University at Northridge was founded in 1956 and was the first postsecondary program in the U.S. to provide paid interpreters for deaf and hard of hearing students participating in all classes and campus activities. It began admitting deaf students and providing support services to them in 1962. Today, Cal State Northridge has a total student population of nearly 30,000 of whom over 225 are deaf. Cal State Northridge is served by a full-time faculty numbering approximately 1,000 and approximately 1,600 staff members. Cal State Northridge's excellence for support services to deaf students was nationally recognized when it received the G. Theodore Mitau Award for Innovation and Change in Higher Education.

Cal State Northridge has eight schools offering 46 different majors at the undergraduate level and 39 at the graduate level: arts, business administration and economics, education, engineering and computer science, humanities, science and mathematics, and social and behavioral sciences. Deaf students are enrolled in all of these schools. After graduation from Cal State Northridge, they go into professions such as computer technology, accounting, teaching, counseling, psychology, fashion design, and many other areas.

The National Center on Deafness (NCOD) at Cal State Northridge offers support services to all deaf students. These include counseling, notetaking, real-time captioning, interpreting, tutoring, and auditory and speech conservation/rehabilitation. The staff of the NCOD work closely with the other departments and student service organizations on campus. Cal State Northridge's Career Center has a Career Specialist for deaf students on its staff. The NCOD and Career Center work closely together in offering internship opportunities to the deaf students in the greater Los Angeles community. Deaf students are full participants in the mainstream of the University.

The NCOD also offers a unique orientation program for new, incoming deaf students to prepare them for the transition to the University before their first semester begins.

The NCOD library houses an extensive collection of materials on deafness. One of NCOD's newest services is the Regional Outreach Program which provides consultation and training to postsecondary institutions throughout the southwest.

California State University, Northridge also offers degrees in Deaf Studies and in Special Education to both deaf and hearing students.

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

National Center on Deafness
Northridge, California
Liberal Arts, Graduate

PROGRAM DIRECTOR
Herbert W. Larson

FOR INFORMATION CONTACT
Herbert W. Larson
Director
National Center on Deafness
California State University, Northridge
18111 Nordhoff Street
Northridge, California 91330-8267
Telephone: (818) 885-2611 (Voice & TTY)
(818) 885-2099 (Voice & TTY)
(818) 885-4899 (FAX)

ENROLLMENT

Full-time students	13,881
Part-time students	10,932
Full-time deaf students	205
Part-time deaf students	36

DEAF STUDENTS' RESIDENCE STATUS

In-state	78%
Out-of-state	21%
Foreign	2%

COST

	State Residents	*Out-of-State Residents*
Tuition/Fees	$1,916	$7,820
Room & Board	$5,470	$5,470

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools and Colleges
Commission on Teacher Credentialing
National Council for Accreditation of Teacher Education
Council of Post Secondary Education and U.S. Department of Education

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1964

ADMISSION REQUIREMENTS
Undergraduates (with less than 56 transferable semester units): high school transcripts, Scholastic Aptitude Test (SAT) or American College Test scores, college transcripts.
Graduates (and undergraduates with 56 or more transferable semester units): college transcripts
All Students: audiogram which indicates hearing loss is significant enough to warrant special services; audiograms aer evaluated by NCOD personnel and campus audiologists.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees	36
Master's degrees	6

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on SAT (Scholastic Aptitude Test), ELM (Entry Level Math), and EPT (English Placement Test) scores and AP classes.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs

EL CAMINO COLLEGE

Deaf & Hard of Hearing Program
Torrance, California
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Jeffrey Lenham

FOR INFORMATION CONTACT
Jeffrey Lenham
Specialist
Deaf & Hard of Hearing Program
El Camino College
16007 Crenshaw Boulevard
Torrance, California 90506
Telephone: (310) 660-3296 (Voice)
(310) 660-3445 (TTY)

ENROLLMENT

Full-time students	8,000
Part-time students	16,000
Full-time deaf students	35
Part-time deaf students	39

DEAF STUDENTS' RESIDENCE STATUS

In-state	98%
Out-of-state	1%
Foreign	1%

COST

	State Residents	*Out-of-State Residents*	*Foreign Residents*
Tuition	$13/unit	$117/unit	$120/unit

CAMPUS SETTING
Not reported

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Western Association of Schools and Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1973

ADMISSION REQUIREMENTS
No admission exams; anyone 18 years of age or older can qualify; deaf and hard of hearing can qualify for support services and special classes (audiogram required)

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1
Associate degrees	3

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on placement testing scores.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums

GOLDEN WEST COLLEGE

Disabled Students Services
Huntington Beach, California
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Richard Porter

FOR INFORMATION CONTACT
Paula Mucciaro
Coordinator
Disabled Students Services
Golden West College
15744 Golden West Street
Huntington Beach, California 92647
Telephone: (714) 895-8721 (Voice)
(714) 895-8350 (TTY)

ENROLLMENT

Full-time students	14,000
Full-time deaf students	60
Part-time deaf students	41

DEAF STUDENTS' RESIDENCE STATUS

In-state	96%
Out-of-state	3%
Foreign	1%

COST

	Local Residents	*Foreign Residents*
Tuition	$13/unit	$107/unit

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools and Colleges

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Anyone 18 years or older and who can profit from instruction qualifies for admission. To receive special services, students must provide documentation of disability.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	7
Associate degrees	5

PREPARATORY ACTIVITIES
Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program if they score high on placement test.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, and in admissions office
- Amplified phones
- Visual alarm systems

LOS ANGELES PIERCE COLLEGE

Disabled Students Programs & Services
Woodland Hills, California
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Norm Crozer

FOR INFORMATION CONTACT
Norm Crozer
Director
Disabled Students Programs & Services
Los Angeles Pierce College
6201 Winnetka
Woodland Hills, California 91371
Telephone: (818) 703-9070 (Voice & TTY)
(818) 719-6430 (Voice & TTY)

ENROLLMENT

Full-time students	9,500
Part-time students	5,100
Full-time deaf students	63
Part-time deaf students	34

DEAF STUDENTS' RESIDENCE STATUS
Not reported

COST

	State Residents	*Out-of-State Residents*	*Foreign Residents*
Tuition	$13/unit	$119/unit	$124/unit

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Western Association of Schools and Colleges

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Students must be high school graduate or be 18 years of age or more. Students may be asked to provide documentation of disability(s).

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	6
Associate degrees	8

PREPARATORY ACTIVITIES
Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program depending on regular College English & math placement tests or if they have prior college-level English and/or math classes.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self and use sign interpreters
- Peer tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office serving students with various disabilities
- Amplified phones
- Visual alarm systems
- Closed circuit television programs

MODESTO JUNIOR COLLEGE

Program and Services for Deaf & Hard of Hearing Students

Modesto, California

Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR

Not reported

FOR INFORMATION CONTACT

Barbara Wells
Communication Handicapped Specialist
Program and Services for Deaf & Hard of Hearing Students
Modesto Junior College
435 College Avenue
Modesto, California 95350
Telephone: (209) 575-6176 (Voice)
(209) 521-5602 (TTY)

ENROLLMENT

Full-time students	15,000
Part-time students	7,000
Full-time deaf students	20
Part-time deaf students	10

DEAF STUDENTS' RESIDENCE STATUS

In-state	100%

COST

	State Residents	*Out-of-State Residents*	*Foreign Residents*
Tuition	$13/unit	$100/unit	$300/unit

CAMPUS SETTING

Rural

TYPE OF INSTITUTION

Public

ACCREDITATIONS

Western Association of Schools and Colleges

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1981

ADMISSION REQUIREMENTS

Placement tests in English, Math and Reading for appropriate class placement are required.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	1

PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available.Students may be exempted from the preparatory program.

SPECIAL SERVICES

- Classroom communication by teachers who sign for self and use sign interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

OHLONE COLLEGE

Ohlone College Deaf Center*
Fremont, California
Liberal Arts, Technical, Vocational/Technical, Other

PROGRAM DIRECTOR
Ronald Burdett

FOR INFORMATION CONTACT
Martha Brown
Counselor for Deaf Students
Ohlone College Deaf Center
Ohlone College
43600 Mission Boulevard
Fremont, California 94539
Telephone: (510) 659-6299 (Voice)
(510) 659-6048 (TTY)
(510) 659-6000 (Voice & TTY)

ENROLLMENT

Full-time students	8,635
Full-time deaf students	270

DEAF STUDENTS' RESIDENCE STATUS

In-state	91%
Out-of-state	7%
Foreign	3%

COST
Not reported

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Western Association of Schools and Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1972

ADMISSION REQUIREMENTS
Because we are a community college, we have an open door policy. Any deaf or hard of hearing student can attend our programs. Students are required to have an interview with the Counselor for Deaf Students and provide documentation of disability before being assessed for class placement and registering for classes.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	10
Associate degrees	8

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Our program is both developmental and preparatory in nature. Students are exempted from our preparatory program by passing the College's standardized placement examinations.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

** This college maintains a regional center affiliation with Gallaudet University.*

PASADENA CITY COLLEGE

Deaf/Hearing Impaired Program
Pasadena, California
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Lilly Benedict

FOR INFORMATION CONTACT
Lilly Benedict
Teacher Specialist
Deaf/Hearing Impaired Program
Room C115
Pasadena City College
1570 E. Colorado Boulevard
Pasadena, California 91106-2003
Telephone: (818) 585-7061 (TTY)
(818) 585-7915 (FAX)
CRS 1-800-735-2922

ENROLLMENT

Full-time students	25,000
Full-time deaf students	55

DEAF STUDENTS' RESIDENCE STATUS
Not reported

COST

	State Residents	*Out-of-State Residents*
Tuition	$13/unit	$117/unit

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public

ACCREDITATIONS
Western Association of Schools and Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1970

ADMISSION REQUIREMENTS
Open door policy

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
Not reported

PREPARATORY ACTIVITIES
Preparatory program with other regular students is available. Students may be exempted from the preparatory program according to placement test (Assessment of Basic Academic Skills).

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are occasionally provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Closed circuit television programs

RANCHO SANTIAGO COLLEGE

Hearing Impaired Program
Santa Ana, California
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Herbert Terreri

FOR INFORMATION CONTACT
Herbert Terreri
Specialist
Hearing Impaired Program
Rancho Santiago College
1530 West Seventeenth Street
Santa Ana, California 92706
Telephone: (714) 564-6283 (Voice)
(714) 564-6284 (TTY)

ENROLLMENT

Full-time students	10,050
Part-time students	13,950
Full-time deaf students	25
Part-time deaf students	41

DEAF STUDENTS' RESIDENCE STATUS

In-state	100%

COST

	State Residents	*Out-of-State Residents*
Tuition	$13/unit	$108/unit

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools and Colleges
State Department of Education
Veteran's Administration
California State Boards of Nursing Education

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1978

ADMISSION REQUIREMENTS
Hearing impairment verified by audiogram or previous high school hearing impaired program enrollment. Standardized test of all students for English and math class placement.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1
Associate degrees	1

PREPARATORY ACTIVITIES
Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program if they are entering vocational and technical programs without enrolling for English and math classes.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are occasionally provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students and in office serving students with various disabilities
- Amplified phones

RIVERSIDE COMMUNITY COLLEGE

Disabled Students Programs and Services
Riverside, California
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Paula McCroskey

FOR INFORMATION CONTACT
Paula McCroskey
Coordinator
Disabled Students Programs and Services
Riverside Community College
4800 Magnolia Avenue
Riverside, California 92506
Telephone: (909) 684-3240 ext 2510 (Voice)
(909) 341-8062 (TTY)

ENROLLMENT

Full-time students	4,863
Part-time students	15,192
Full-time deaf students	46
Part-time deaf students	69

DEAF STUDENTS' RESIDENCE STATUS

In-state	99%
Foreign	1%

COST

	State Residents	*Out-of-State Residents*	*Foreign Residents*
Tuition	$13/unit	$102/unit	$109/unit

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Western Association of Schools and Colleges

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

PROGRAM ESTABLISHED: 1961

ADMISSION REQUIREMENTS
Students are required to fill out an admission application; make an appointment to attend orientation/assessment sessions; and have written verification of the disability signed by an appropriate professional and/or physician.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
Associate degrees 4

PREPARATORY ACTIVITIES
Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program if they pass the standardized placement tests to enroll in the "regular" program.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters and oral interpreters, laptop notetakers, and assistive listening devices
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones

SAN DIEGO MESA COLLEGE

San Diego, California

Liberal Arts, Technical, Vocational/Technical, Other

PROGRAM DIRECTOR
Connie Russert

FOR INFORMATION CONTACT
Julie Pludow
Counselor Specialst
San Diego Mesa College
7250 Mesa College Drive, DSPS H201
San Diego, California 92111-4998
Telephone: (619) 627-2780 (Voice)
(619) 277-1968 (TTY)

ENROLLMENT

Full-time students	15,000
Part-time students	10,000
Full-time deaf students	64
Part-time deaf students	6

DEAF STUDENTS' RESIDENCE STATUS

In-state	94%
Out-of-state	6%

COST

	State Residents	*Out-of-State Residents*
Tuition	$13/unit	$118/unit

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools and Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1975

ADMISSION REQUIREMENTS
Institution's regular entrance requirement must be met: high school diploma or 18 years of age or older. Must provide documentation of disability.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	2
Associate degrees	3

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. The program is voluntary. Student receives counseling & course advisement based on placement scores & individual interview.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

UNIVERSITY OF CALIFORNIA, DAVIS

Disability Resource Center
Davis, California
Liberal Arts, Graduate

PROGRAM DIRECTOR
Not reported

FOR INFORMATION CONTACT
Susan Goodwin
Counselor for Hearing Impaired Students
Disability Resource Center
University of California, Davis
160 South Silo
Davis, California 95616
Telephone: (916) 752-3184 (Voice)
(916) 752-6889 (TTY)

ENROLLMENT

Full-time students	20,779
Full-time deaf students	25

DEAF STUDENTS' RESIDENCE STATUS

In-state	92%
Out-of-state	4%
Foreign	4%

COST

	State Residents	*Out-of-State Residents*
Tuition	$4,338	$12,036
Room & Board	$5,765	$5,765

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools and Colleges
Association of American Law Schools
Association of American Medical Colleges
Engineering Accreditation Commission of the Accreditation Board of Engineering and Technology
Commission on Teacher Credentialing

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Student applicants have the opportunity to self identify on their application and to discuss their disability and special learning/education circumstances that have affected their GPA or test score—they can do this in their essay. The admissions office will forward applications in question for review and feedback of the Disability Resource Center counselor. Some students will be admitted by exception but should have a minimum of a 2.9 GPA and combined SAT/ACT score of 900.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees	1

PREPARATORY ACTIVITIES
Preparatory program for deaf students is not available.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Supervised housing
- TTYs available in office of program for deaf students and in office serving students with various disabilities
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs

CHEMEKETA COMMUNITY COLLEGE

Deaf Services
Salem, Oregon
Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR
Jill Ward

FOR INFORMATION CONTACT
Jeffrey Howard
Counselor
Deaf Services
Chemeketa Community College
4000 Lancaster Drive NE
Salem, Oregon 97309
Telephone: (503) 399-5122 (Voice)
(503) 399-5049 (TTY)

ENROLLMENT

Full-time students	3,508
Part-time students	14,031
Full-time deaf students	20
Part-time deaf students	15

DEAF STUDENTS' RESIDENCE STATUS
Not reported

COST
Not reported

CAMPUS SETTING
Not reported

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Northwest Association of Schools and Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1973

ADMISSION REQUIREMENTS
Not reported

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
Associate degrees 1

PREPARATORY ACTIVITIES
Not reported

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters and oral interpreters
- Discipline-based professional tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Visual alarm systems
- On-campus electronic mail (e-mail)

UTAH VALLEY STATE COLLEGE

Services for Students with Disabilities
Orem, Utah
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Curtis Pendleton

FOR INFORMATION CONTACT
Toni Deveraux
Coordinator of Sign Language Services
Services for Students with Disabilities
Utah Valley State College
800 W. 1200 South
Orem, Utah 84058-599
Telephone: (801) 222-8000 ext 8416 (Voice & TTY)
(801) 221-0908 (TTY)

ENROLLMENT

Full-time students	6,307
Part-time students	3,316
Full-time deaf students	15
Part-time deaf students	1

DEAF STUDENTS' RESIDENCE STATUS

In-state	75%
Out-of-state	25%

COST

	State Residents	*Out-of-State Residents*
Tuition	$709.85	$2,210.85

CAMPUS SETTING
Not reported

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Northwest Association of Schools and Colleges
Others, not specified

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADMISSION REQUIREMENTS
Basically open enrollment, though the students have to take a placement test. If they get below a certain number they are referred to our Applied Technology Assistance Center (ATAC) where the students stay until they can pass the test to get in our Learning Enrichment Center.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	1

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if their assessment test scores are average or college level.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, and use sign interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs

SEATTLE CENTRAL COMMUNITY COLLEGE

Seattle, Washington

Seattle's Regional Education Program for Deaf Students offers college students the opportunity to attend school in one of the most beautiful cities in the country. While preparing for a career, students will also be able to become involved in the city's large, active, and supportive deaf community. Seattle offers deaf adults excellent academic and vocational programs, the many advantages of a large, culturally rich, port city, and the comfort and sense of belonging found in its deaf community.

The program, located at Seattle Central Community College, was established in 1969 as one of the four regional programs funded by the U.S. Department of Education. The program has served about 1,900 students from 35 states and 14 foreign countries.

Seattle Central Community College is nationally known for its excellent academic and vocational programs. It is an urban college which enjoys the advantages of a culturally diverse population of 10,000 students. Deaf students attending the Seattle program will be exposed to a variety of cultures through their classmates and a wide range of college wide clubs and events. Approximately 100 deaf and hard of hearing students attend the Seattle program each year, before graduating and being employed or transferring to another college or university.

Students can choose from more than 100 majors through the Seattle program, ranging from academic transfer programs to such technical programs as accounting, health, apparel design, commercial art, automotive and aviation technology, computing, cosmetology, electrical/electronics instrumentation, floristry, food service, marine engineering, photography, office occupations, social and human services, video communications, diesel and heavy equipment technology, and wood construction. Students may earn certificates, A.A.S., A.A., or A.S. degrees.

All entering students are evaluated to determine class placement. Students ready to enter 100 level classes may enter the college programs directly, rather than through the Prep Program. Students who have demonstrated success at a previous college and are transferring to SCC, may also come as direct entry students.

The Preparatory Program (Prep) is a unique one or two quarter program designed to assist deaf students with the transition from high school to college studies. The program helps students build skills for college success. All Prep classes are taught by professionals trained in the field of deafness and fluent in American Sign Language. Self-contained classes for Prep students include English reading and writing, Math, Computer Literacy, Orientation to College Success, and Career Exploration.

After successfully completing the Preparatory Program, students enter mainstream classes with specialized support services provided by the program. Support services include interpreting, notetaking, tutoring, counseling, and academic advising.

Preparation for employment after graduation is a major emphasis for students. Classes are offered in job preparation, job search training, interviewing skills and job placement assistance. Students nearing graduation benefit from cooperative education job placements and internships. Students earn college credit and valuable work experience related to their majors.

Students attending college in Seattle enjoy a variety of extra-curricular activities. They can gain leadership skills and enjoy an active social life as members of the deaf students organization, SeaKing Club for the Deaf. Members sponsor fund raisers for group field trips, host workshops, participate in college and community activities and cultural/social events. Seattle Central recently built a new state-of-the-art student activity center featuring basketball and racquetball courts, a weight room, lap swimming pool, sauna, and pool and game room. Students can choose to live in nearby dormitories at Seattle University and have the added advantages of using their facilities as well.

Out-of-state tuition waivers are available through Seattle Central Community College to deaf or hard of hearing students who apply and meet the eligibility requirements. Information and applications for the out-of-state tuition waiver are available upon request by calling (206) 587-4183 V/TDD.

SEATTLE CENTRAL COMMUNITY COLLEGE

Regional Education Program for Deaf Students
Seattle, Washington
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Larry L. Petersen

FOR INFORMATION CONTACT
Marti Verkuilen
Admissions Coordinator
Seattle Central Community College
1801 Broadway
Seattle, Washington 98122
Telephone: (206) 587-2022 (Voice & TTY)
(206) 328-6162 (FAX)

ENROLLMENT

Full-time students	4,918
Part-time students	4,799
Full-time deaf students	58
Part-time deaf students	17

DEAF STUDENTS' RESIDENCE STATUS

In-state	55%
Out-of-state	29%
Foreign	15%

COST

	State Residents	*Out-of-State Residents*
Tuition	$432	$1,698
Room & Board	$6,150	$6,150

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Northwest Association of Schools and Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1969

ADMISSION REQUIREMENTS
Open door policy; 18 years of age or older; high school graduate/or with permission for under 18 years old; 70 dB loss or greater; eventual ability to meet entrance requirements for individual programs.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	6
Associate degrees	5

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on a student's prior post-secondary education experience, GPA & college's assessment (prior to entering major career programs).

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in classrooms
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

SPOKANE COMMUNITY COLLEGE

Services for Hearing Impaired Students
Spokane, Washington
Liberal Arts, Technical, Vocational/Technical, Other

PROGRAM DIRECTOR
Kellie Marie Plumlee

FOR INFORMATION CONTACT
Kellie Marie Plumlee
Program Support Supervisor
Services for Hearing Impaired Students
Spokane Community College
1810 N. Green Street, MS 2160
Spokane, Washington 99207
Telephone: (509) 533-7169 (Voice & TTY)
(509) 533-8610 (TTY)

ENROLLMENT

Full-time students	6,000
Full-time deaf students	15
Part-time deaf students	3

DEAF STUDENTS' RESIDENCE STATUS

In-state	89%
Out-of-state	11%

COST

	Local Residents	*Out-of-State Residents*
Tuition	$432	$1,698

CAMPUS SETTING
Not reported

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Northwest Association of Schools and Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1980

ADMISSION REQUIREMENTS
Open door policy; must have a high school diploma or GED

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	5

PREPARATORY ACTIVITIES
Preparatory program coordinated by Learning Resource Center is available. Students may be exempted from the preparatory program if assessment test scores provide information to help the students make their own decisions on which course level to enter.

SPECIAL SERVICES
- Classroom communication by teachers who use sign interpreters, oral interpreters, and taped lectures with transcripts
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems

Other Programs in the West

PHOENIX COLLEGE

Student Support Services/Disabled Student Office
Phoenix, Arizona
Liberal Arts, Other

FOR INFORMATION CONTACT
Ginney Bugh
Coordinator
Disabled Student Services
Phoenix College
1202 W. Thomas
Phoenix, Arizona 85013
Telephone: (602) 285-7477 (Voice & TTY)

ENROLLMENT

Full-time students	12,835
Part-time students	5,945
Full-time deaf students	10
Part-time deaf students	2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

CALIFORNIA STATE UNIVERSITY, LONG BEACH

Disabled Student Services
Long Beach, California
Liberal Arts, Technical, Graduate, Vocational/Technical

FOR INFORMATION CONTACT
Faith Fickett-Fontan
Coordinator-Support Services
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, California 90840
Telephone: (310) 985-5401 (Voice)
(310) 985-5426 (TTY)

ENROLLMENT

Full-time students	15,962
Part-time students	11,111
Full-time deaf students	2
Part-time deaf students	7

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

CITRUS COLLEGE

Disabled Students Program and Services
Glendora, California
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Amanda Jane Retsek
Deaf Services Coordinator
Disabled Students Program and Services
Citrus College
1000 W. Foothill Boulevard
Glendora, California 91741
Telephone: (818) 914-8676 (Voice & TTY)
(818) 914-8675 (Voice & TTY)

ENROLLMENT

Full-time students	4,000
Part-time students	6,000
Full-time deaf students	4
Part-time deaf students	4

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

COLLEGE OF THE SEQUOIAS

Enabler Office
Visalia, California
Liberal Arts, Vocational/Technical, Other

FOR INFORMATION CONTACT
Don Mast
Associate Dean
Enabler Office
College of the Sequoias
915 S. Mooney Boulevard
Visalia, California 93277
Telephone: (209) 730-3805 (Voice)
(209) 730-3913 (TTY)

ENROLLMENT

Full-time students	3,654
Part-time students	4,881
Full-time deaf students	10
Part-time deaf students	3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Cypress College

Deaf Student Services
Cypress, California
Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT
Cherie Dickey
Deaf Student Services
Cypress College
9200 Valley View
Cypress, California 90630-5897
Telephone: (714) 826-2220 ext 104 (Voice)
(714) 761-0961 (Voice & TTY)
(714) 826-4460 (TTY)

ENROLLMENT

Full-time students	4,980
Part-time students	9,402
Full-time deaf students	3
Part-time deaf students	12

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

De Anza College

Physically Limited Services
Cupertino, California
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Staci Noel
Acting Coordinator
Deaf Services
De Anza College
21250 Stevens Creek Boulevard
Cupertino, California 95014
Telephone: (408) 864-8755 (Voice & TTY)
(408) 864-8753 (Voice)

ENROLLMENT

Full-time students	25,000
Full-time deaf students	9
Part-time deaf students	13

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

Imperial Valley College

Disabled Student Programs & Services
Imperial, California
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Norma Nava
Instructional Specialist
Disabled Student Programs & Services
Imperial Valley College
Highway 111 & Aten Road
Imperial, California 92251
Telephone: (619) 355-6312 (Voice)
(619) 355-4174 (TTY)

ENROLLMENT

Full-time students	1,724
Part-time students	6,068
Full-time deaf students	12
Part-time deaf students	9

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

San Diego State University

Deaf & Hard-of-Hearing
San Diego, California
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Admissions and Records
San Diego State University
San Diego, California 92182-0579
Telephone: (619) 594-6473 (Voice)
(619) 594-2929 (TTY)

ENROLLMENT

Full-time students	29,000
Full-time deaf students	10

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

San Francisco State University

Deaf Services
San Francisco, California
Liberal Arts, Graduate, Other

FOR INFORMATION CONTACT
Office of Admissions
San Francisco State University
1600 Holloway Avenue
San Francisco, California 94132
Telephone: (415) 338-7238 (Voice)

ENROLLMENT

Full-time students	15,287
Part-time students	9,301
Full-time deaf students	25

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

San Jose City College

Disabled Student Services
San Jose, California
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Kimberly Poe
Counselor for Deaf & Hard of Hearing
Disabled Student Services
San Jose City College
2100 Moorpark Avenue
San Jose, California 95128
Telephone: (408) 298-2181 or 3960 (Voice)

ENROLLMENT

Full-time students	1,743
Part-time students	8,882
Full-time deaf students	3
Part-time deaf students	10

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

San Joaquin Delta Community College

Disabled Student Services
Stockton, California
Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT
Rodney Keeney
Deaf Services Counselor
Disabled Student Services
San Joaquin Delta Community College
5151 Pacific Avenue
Stockton, California 95207
Telephone: (209) 474-5330 (Voice & TTY)

ENROLLMENT

Full-time students	5,088
Part-time students	10,750
Full-time deaf students	13
Part-time deaf students	11

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Community College of Aurora

Office of Resources for Students with Disabilities
Aurora, Colorado
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Theresa Campbell
Coordinator
Office of Resources for Students with Disabilities
Community College of Aurora
16000 E. Centre Tech Parkway, Suite A-203
Aurora, Colorado 80011-9036
Telephone: (303) 360-4736 (Voice & TTY)

ENROLLMENT

Full-time students	5,000
Full-time deaf students	2
Part-time deaf students	2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Community College of Denver

Center for Persons with Disabilities
Denver, Colorado
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Jackie King
Instructional Support Manager
Center for Persons with Disabilities
Community College of Denver
P.O. Box 173363
Denver, Colorado 80217-3363
Telephone: (303) 556-3621 (Voice)
(303) 556-3300 (Voice & TTY)

ENROLLMENT

Full-time students	2,280
Part-time students	4,695
Full-time deaf students	11
Part-time deaf students	9

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Front Range Community College

Office of Special Services
Westminster, Colorado
Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT
Roberta Ostberg
Interpreter Coordinator
Office of Special Services
Front Range Community College
3645 W 112th Avenue
Westminster, Colorado 80030
Telephone: (303) 466-8811 ext 220 (Voice)
(303) 469-0459 (TTY)

ENROLLMENT

Full-time students	2,961
Part-time students	8,442
Full-time deaf students	8

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Pikes Peak Community College

Disabled Students Adaptive Center
Colorado Springs, Colorado
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Paula George
Student Advisor/Interpreter
Disabled Students Adaptive Center
Pikes Peak Community College
5675 South Academy Boulevard
Colorado Springs, Colorado 80906
Telephone: (719) 540-7146 (Voice & TTY)
(719) 540-7128 (Voice & TTY)

ENROLLMENT

Full-time students	2,480
Part-time students	4,295
Full-time deaf students	2
Part-time deaf students	6

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Red Rocks Community College

Services for Special Populations
Lakewood, Colorado
Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT
Theona Hammond-Harms
Coordinator
Services for Special Populations
Red Rocks Community College
13300 W. 6th Avenue
Lakewood, Colorado 80401
Telephone: (303) 988-6160 ext 332 (Voice & TTY)

ENROLLMENT

Full-time students	1,843
Part-time students	4,983
Full-time deaf students	4
Part-time deaf students	3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

University of Colorado at Boulder

Deaf and Hard of Hearing Services
Boulder, Colorado
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Donna Stewart
Admissions Counselor
University of Colorado at Boulder
Campus Box 30
Boulder, Colorado 80309
Telephone: (303) 492-4449 (Voice)

ENROLLMENT

Full-time students	25,000
Full-time deaf students	4

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

Kapi'olani Community College

Program for Deaf & Hard-of-Hearing Students*
Honolulu, Hawaii
Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT
Kelly Brakenhoff
Counselor
Program for Deaf & Hard-of-Hearing Students
Kapi'olani Community College
4303 Diamond Head Road
Honolulu, Hawaii 96816
(808) 734-9500 (Voice)
(808) 734-9552 (TTY)

ENROLLMENT

Full-time students	2,439
Part-time students	4,843
Full-time deaf students	7
Part-time deaf students	13

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

** This college maintains a regional center affiliation with Gallaudet University.*

Boise State University

Student Special Services
Boise, Idaho
Liberal Arts, Technical, Graduate, Vocational/Technical

FOR INFORMATION CONTACT
Admissions Office
Boise State University
1910 University Drive
Boise, Idaho 83725
Telephone: (208) 385-1156 (Voice)
(208) 385-4254 (TTY)

ENROLLMENT

Full-time students	7,268
Part-time students	6,482
Full-time deaf students	6
Part-time deaf students	2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

College of Southern Idaho

Counseling Center
Twin Falls, Idaho
Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT
Jim Palmer
Counselor
Counseling Center
College of Southern Idaho
315 Falls Avenue West
Twin Falls, Idaho 83303-1238
Telephone: (208) 733-9554 ext 2250 (Voice)
(208) 734-9929 (TTY)

ENROLLMENT

Full-time students	2,019
Part-time students	1,820
Full-time deaf students	3
Part-time deaf students	3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Eastern New Mexico University, Roswell

Deaf and Hard of Hearing Program
Roswell, New Mexico
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Linda Green
Director of Special Services
Deaf and Hard of Hearing Program
Eastern New Mexico University, Roswell
P.O. Box 6000
Roswell, New Mexico 88202-6000
Telephone: (505) 624-7286 (Voice)
(505) 624-7300 (Voice & TTY)

ENROLLMENT

Full-time students	1,130
Part-time students	1,425
Full-time deaf students	6
Part-time deaf students	1

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

Lane Community College

Disability Services
Eugene, Oregon
Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT
Disability Services Coordinator
Lane Community College
4000 E. 30th Avenue
Eugene, Oregon 97405-0640
Telephone: (503) 747-4501 ext 2150 (Voice)
(503) 741-3079 (TTY)

ENROLLMENT

Full-time students	35,570
Full-time deaf students	4
Part-time deaf students	8

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Mt. Hood Community College

Disability Services
Gresham, Oregon
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Marilyn Kennedy
Director of Admissions and Records
Mt. Hood Community College
26000 SE Stark
Gresham, Oregon 97030
Telephone: (503) 667-7392 (Voice)
(503) 669-6923 (Voice & TTY)

ENROLLMENT

Full-time students	10,497
Full-time deaf students	1
Part-time deaf students	5

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Western Oregon State College

Services for Students with Disabilities
Monmouth, Oregon
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Craig A. Kolins
Director of Admissions
Western Oregon State College
345 N. Monmouth Avenue
Monmouth, Oregon 97361
Telephone: (503) 838-8211 (Voice & TTY)

ENROLLMENT

Full-time students	3,655
Part-time students	342
Full-time deaf students	8
Part-time deaf students	2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Utah State University

Disability Resource Center
Logan, Utah
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Rodney Clark
Director of Admissions
Utah State University
Logan, Utah 84322-1600
Telephone: (801) 797-1096 (Voice & TTY)

ENROLLMENT

Full-time students	9,917
Part-time students	7,147
Full-time deaf students	14

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Spokane Falls Community College

Disability Support Services
Spokane, Washington
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Ben Webinger
Disability Support Services
Spokane Falls Community College
3410 West Fort George Wright Drive, MS3010
Spokane, Washington 99204-5288
Telephone: (509) 533-3543/3544 (Voice & TTY)
(509) 533-3838 (TTY)

ENROLLMENT

Full-time students	5,500
Full-time deaf students	12

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

Programs in Canada

1. Kelsey Institute—Saskatchewan Institute of Applied Sciences and Technology (SIAST) 113

2. Vancouver Community College 114

KELSEY INSTITUTE—SIAST

Program for Deaf and Hard-of-Hearing
Saskatoon, Saskatchewan
Technical, Vocational/Technical

PROGRAM DIRECTOR
Brian Henderson

FOR INFORMATION CONTACT
Brian Henderson
Program Coordinator
Program for Deaf and Hard-of-Hearing
Kelsey Institute—SIAST
P.O. Box 1520
Saskatoon, Saskatchewan
Telephone: (306) 933-7548 (Voice & TTY)

ENROLLMENT

Full-time students	1,300
Part-time students	13,000
Full-time deaf students	13
Part-time deaf students	1

DEAF STUDENTS' RESIDENCE STATUS

In-province	100%

COST
Program for Deaf and Hard-of-Hearing: tuition paid by government sponsorship

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, provincial-governed

ACCREDITATIONS
Several, not specified

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1984

ADMISSION REQUIREMENTS
Students must meet the requirements of the provincial Vocational Rehabilitation for Disabled Persons requirements for acceptance to the preparatory program for deaf and hard-of-hearing. Students entering postsecondary programs need senior matriculation (Grade 12) with specific high school credits depending on the program applied for. High school average: minimum of 65%.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on entrance evaluation—transcripts and pre-entrance test (English)

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students
- Amplified phones

VANCOUVER COMMUNITY COLLEGE—KING EDWARD AND CITY CENTRE CAMPUSES

Program for Deaf and Hard of Hearing Adults
Vancouver, British Columbia
Vocational/Technical, Other

PROGRAM DIRECTOR
Dean of Student Services

FOR INFORMATION CONTACT
Mel Felker
Coordinator of Services for Students with Disabilities
Program for Deaf and Hard of Hearing Adults
Vancouver Community College
P.O. Box 24700
Vancouver, British Columbia V5N 5V1
Telephone: (604) 871-7191 (Voice)
(604) 443-8300 (Voice)

ENROLLMENT

Full-time students	10,000
Full-time deaf students	15
Part-time deaf students	18

DEAF STUDENTS' RESIDENCE STATUS

In-province	100%

COST

	Canadian Residents
Tuition	$765

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, college board-governed

ACCREDITATIONS
Not reported

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1973

ADMISSION REQUIREMENTS
In deaf and hard of hearing program students must have a disability in other programs students must meet entrance requirements.

DEGREES AWARDED TO DEAF STUDENTS IN 1993-94
None

PREPARATORY ACTIVITIES
Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they have proof of completion or assessment.

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Sign language interpreters are occasionally provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office of program for deaf students
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems

Availability of Special Services

Below is a reference chart listing the availability of special services at each of the institutions. This chart indicates whether or not the program reported that it provides the specific services. No inference is possible regarding the quality or the quantity of services provided. (See page 131 for additional information on the definitions for these services.)

Most programs reported the provision of interpreters, notetakers, tutors, and TTYs. If these services were not offered or not reported, it is indicated in a footnote. The number in parentheses indicates the page number of the program description.

The information in this book is merely a guide to the availability of certain services for deaf and hard of hearing students. In using this information, the student must determine not only whether specific services are available but also whether the services suit his or her needs. The applicant should contact the institution and ask for more information about specific services. Some of the suggested questions on page 6 may help applicants know what to ask.

KEY TO SYMBOLS

- ✓ = Yes, service available
- (T) = Teacher signs
- (O) = Oral interpreter
- (R) = Real-time captioning
- = Counselor signs
- (D) = Training for deaf and hard of hearing students
- (H) = Training for hearing students
- (I) = Training for instructors
- (F) = Faculty training
- (S) = Staff training
- = Amplified phones
- = Group listening systems in classrooms
- = Visual alarms
- = On-campus electronic mail
- @ = Off-campus electronic mail
- = Closed circuit TV

	DEAF STUDENT ENROLLMENT *(Full and part-time)*	INTERPRETERS AT PUBLIC EVENTS *(Always or most of the time)*	CLASSROOM COMMUNICATION ACCESS	VOCATIONAL DEVELOPMENT SERVICES	PERSONAL COUNSELING SERVICES	PLACEMENT SERVICES	SPEECH & HEARING SERVICES	SIGN LANGUAGE TRAINING	ORIENTATION TRAINING	SOCIAL/CULTURAL ACTIVITIES	SUPERVISED HOUSING	ASSISTIVE DEVICES
NORTHEAST												
Camden County College (25)	88	✓	(T)(O)					(I)(D)(H)	(F)(S)	✓		
Community College of Philadelphia (29)	13		(O)					(I)(D)(H)				
Gloucester County College[1] (29)	13	✓	(T)(O)					(I)(D)(H)	(F)			
Herbert Lehman College (26)	47	✓	(T)(O)					(D)(H)	(S)	✓		@
LaGuardia Community College (27)	42	✓	(T)(O)					(I)(D)(H)	(S)	✓		
Mount Aloysius College (30)	17	✓	(T)					(I)(D)(H)	(F)(S)	✓	✓	@
Nassau Community College (29)	7	✓	(O)					(I)(D)(H)	(F)(S)			
Northeastern University (23)	31		(T)(O)					(H)			✓	@
Northern Essex Community College (24)	38	✓	(T)(O)					(I)(D)(H)	(F)(S)			
NW Connecticut Comm. Tech. College (22)	30	✓	(T)(O)				✓	(I)(D)(H)	(F)(S)	✓		
Pennsylvania State University (28)	45		(O)				✓	(D)(H)			✓	@
Rochester Institute of Technology (16)	1100	✓	(R)(T)(O)				✓	(I)(D)(H)	(F)(S)	✓	✓	@

[1]*No tutors provided in classrooms.*

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NORTHEAST, *continued*												
Tufts University (29)	2		(O)					(D)(H)			✓	
University of Vermont (30)	5		(O)(R)				✓	(D)(H)	(F)		✓	
MIDWEST												
Columbus State Community College (43)	33		(O)					(I)(D)(H)	(F)(S)			
Harold Washington College (47)	7	✓	(O)									
Hennepin Technical College (48)	18							(H)(I)	(F)(S)			
Iowa Western Community College[2] (36)	20	✓	(O)				✓	(I)(D)(H)		✓	✓	
John A. Logan Community College (47)	6	✓						(I)(D)(H)	(F)(S)	✓		
Johnson County Community College (37)	136	✓	(O)					(I)(D)(H)	(F)(S)	✓		
Madonna University (38)	61	✓	(R)(T)(O)					(I)(D)(H)	(F)(S)	✓	✓	
Metropolitan Community College (49)	7		(O)					(H)(I)				
Michigan State University (47)	12	✓	(O)(R)				✓	(I)(D)(H)			✓	
Milwaukee Area Technical College (45)	78		(T)(O)					(H)(I)	(F)(S)			
Mott Community College (48)	24	✓	(T)(O)					(I)(D)(H)		✓		
North Central Bible College[1] (39)	27		(T)					(I)(D)(H)	(F)	✓	✓	
Northcentral Technical College (46)	19	✓	(T)(O)					(I)(D)(H)	(F)(S)	✓		
Northern Illinois University (32)	89	✓	(T)				✓	(D)(H)		✓	✓	
Ohio State University (49)	47		(R)				✓		(F)(S)			
Rochester Community College[3] (48)	1							(D)(H)				
Saint Paul Technical College (40)	140	✓	(T)(O)				✓	(I)(D)(H)	(F)(S)	✓	✓	
Southern Illinois University (47)	7	✓	(R)				✓	(I)(D)(H)			✓	

[2]*No notetakers provided in classrooms.* [1]*No sign interpreters or notetakers provided in classrooms.*
[3]*No TTYs in office of program for deaf students or office serving students with various disabilities.*

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SUPERVISED HOUSING
ASSISTIVE DEVICES

MIDWEST, *continued*

St. Louis Community College (42)	36	✓	(O) (R)					(I) (D) (H)	(F) (S)	✓		
University of Minnesota (48)	22	✓	(O)				✓	(I) (D) (H)	(F) (S)	✓	✓	@
University of Toledo (44)	48	✓	(O)				✓	(D) (H)	(F) (S)	✓	✓	@
University of Wisconsin (49)	8	✓	(O)					(D) (H)	(F) (S)	✓		@
Waubonsee Community College (34)	41	✓	(R) (T) (O)				✓	(I) (D) (H)	(F) (S)	✓		@
William R. Harper College (35)	51	✓	(T) (O)					(I) (D) (H)	(F)	✓		@
SOUTH												
Abilene Christian University (79)	2						✓	(H) (I)			✓	@
Boyce Bible School[a] (76)	4		(T)					(H)		✓		@
Catonsville Community College (77)	18	✓	(R) (T) (O)					(I) (D) (H)	(F) (S)	✓		
Central Piedmont Comm. College (62)	24		(T)					(I) (D) (H)		✓		
Central Texas College (79)	14							(D) (H)	(S)		✓	
Chattanooga State Tech. Comm. Coll. (69)	18	✓	(R) (T) (O)					(I) (D) (H)		✓		
DeKalb College (55)	26	✓	(T) (O)					(I) (D) (H)	(F) (S)	✓		@
Del Mar College (79)	12							(I) (D) (H)				
East Carolina University (63)	30	✓	(O) (R)					(I) (D) (H)	(F) (S)	✓	✓	@
East Central University (78)	11	✓						(D) (H)	(F) (S)	✓	✓	@
Eastern Kentucky University (76)	15		(O)				✓	(I) (D) (H)	(F) (S)	✓	✓	@
El Centro Community College (79)	4		(O)						(S)			
El Paso Community College (80)	16							(I) (D) (H)				
Floyd College (56)	35	✓	(T) (O)					(D) (H)	(S)	✓		

[a]*No sign interpreters, notetakers, or tutors provided in classrooms.*

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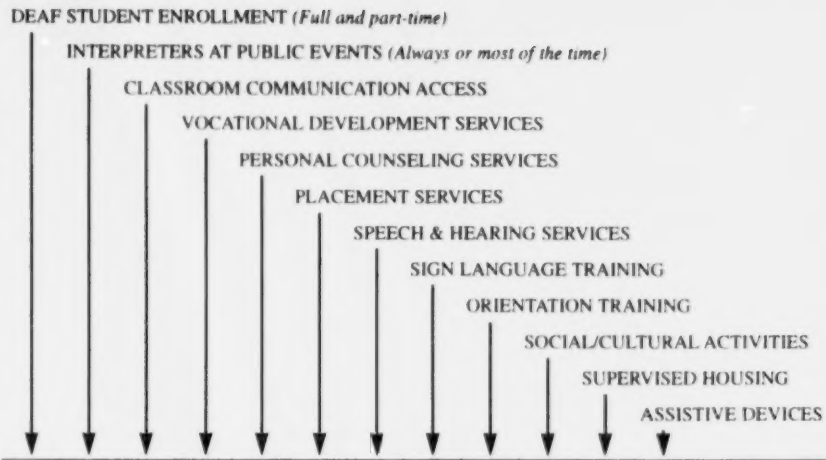

SOUTH, *continued*

Gallaudet University (12)	1607	✓	(T)				✓	(I)(D)(H)	(F)(S)	✓	✓	
Gardner-Webb University (64)	15	✓	(O)					(I)(D)(H)	(F)	✓	✓	@
Garland County Community College (75)	5		(O)						(F)(S)			
Georgia State University (76)	7	✓	(O)					(I)(D)(H)	(F)(S)	✓		@
Hinds Community College (61)	35	✓	(T)(O)					(I)(D)(H)	(F)(S)	✓	✓	
J. Sargeant Reynolds Comm. College (81)	12	✓	(O)					(I)(D)(H)	(F)(S)			
Jacksonville State University (52)	26	✓	(T)(O)					(I)(D)(H)	(F)(S)	✓		
Kentucky Tech. School—Jefferson (58)	13	✓	(T)					(I)(D)(H)	(F)(S)	✓		
Kentucky Tech. School—N. KY State (77)	4							(I)(D)(H)				
Lee College (80)	11							(H)	(F)			
Lenoir-Rhyne College (65)	25		(T)					(I)(D)(H)	(F)		✓	@
Louisiana State University (77)	13	✓	(O)					(I)(D)(H)	(F)(S)		✓	@
Miami-Dade Community College (53)	43	✓	(O)					(I)(D)(H)	(F)(S)	✓		
Moore-Norman Vo-Tech Center (66)	15	✓	(T)(O)				✓	(I)(D)(H)	(F)(S)	✓		
New River Community College (74)	21	✓	(R)				✓	(I)(D)(H)	(F)(S)	✓		
Oklahoma City Community College (78)	26	✓	(O)					(I)(D)(H)	(F)(S)	✓		
Oklahoma State University (78)	13		(O)					(I)(D)(H)	(F)	✓		
San Antonio College (80)	7							(I)(D)(H)				
Southern College of Technology[1] (76)	1								(F)(S)		✓	@
SouthWest Collegiate Institute (71)	77	✓	(T)(O)				✓	(I)(D)(H)	(F)(S)	✓	✓	
Spartanburg Technical College (68)	25	✓	(T)(O)				✓	(I)(D)(H)	(F)(S)	✓	✓	@

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SOUTH, *continued*

St. Petersburg Junior College (54)	99	✓	T O				✓	I D H	F	✓		
Stephen F. Austin State University (80)	11	✓	O				✓	D H	F S	✓	✓	@
Tampa Technical Institute (75)	10		O					I D H	F S			
Tarrant County Junior College (81)	3							I D H				
Texas State Technical College (72)	37		T O					D I	F	✓	✓	@
Tulsa Junior College (67)	61	✓	R T O				✓	I D H	F S	✓		
Tyler Junior College (81)	3							I D H			✓	
University of Florida, Gainesville[1] (75)	3						✓	H I			✓	@
University of Georgia (57)	46	✓	O				✓	D H	F S		✓	@
University of Kentucky[1] (77)	13		O								✓	@
University of Louisville (59)	22	✓	O R					I D H	F S	✓	✓	@
University of North Florida[1] (75)	17	✓	O					I D H	F S	✓	✓	
University of Texas at Austin[1] (73)	31		O R				✓	I D H	F S	✓	✓	@
Western Maryland College (60)	58	✓	T O				✓	D H			✓	
Wilson Technical Comm. College (78)	2	✓						H		✓		
Woodrow Wilson Rehabilitation Ctr.[2] (81)	18	✓	T O				✓	I D H	S	✓	✓	

WEST

Boise State University (109)	8	✓	O					I D H			✓	
California State Polytech. University[2] (87)	21	✓	O R					I D H	F S	✓	✓	@
California State Univ., Long Beach (105)	9	✓	O				✓	I D H			✓	
California State Univ., Northridge (88)	241	✓	R T O				✓	I D H	F S	✓	✓	@

[1]*No tutors provided in classrooms.*
[2]*No notetakers provided in classrooms.*

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WEST, *continued*

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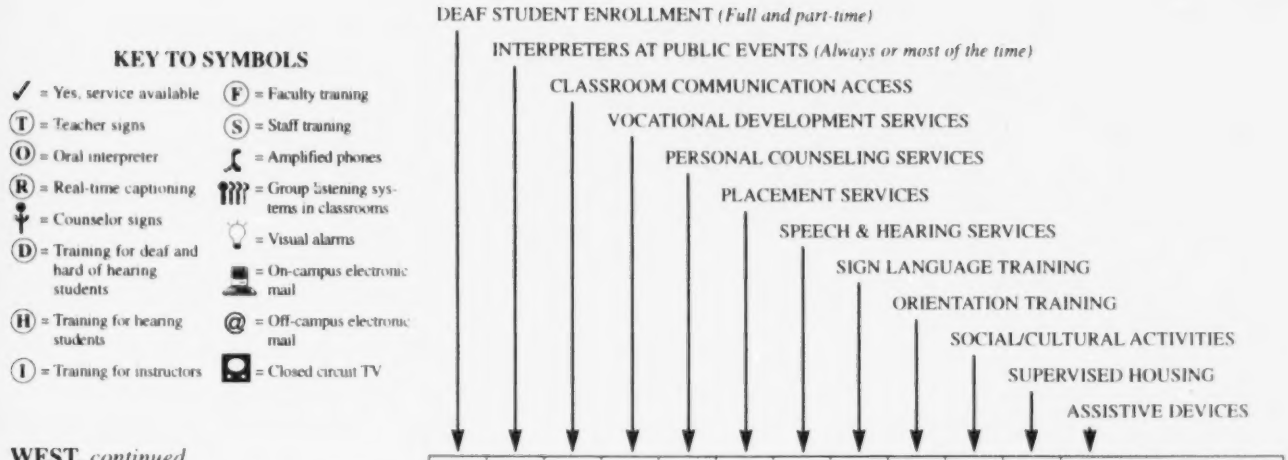
Chemeketa Community College (100)	35	✓	(O)					(I)(D)(H)	(F)	✓		
Citrus College (105)	8		(O)					(D)(H)	(F)(S)			
College of Southern Idaho[2] (109)	6		(O)(R)				✓	(I)(D)(H)	(F)(S)		✓	
College of the Sequoias (105)	13		(T)(O)					(I)(D)(H)	(F)(S)			
Community College of Aurora (107)	4	✓	(O)					(H)(I)	(F)(S)			
Community College of Denver (108)	20	✓	(T)(O)					(I)(D)(H)	(F)(S)	✓		
Cypress College (106)	15		(O)(R)					(D)(H)				
De Anza College (106)	22											
Eastern New Mexico University (110)	7	✓	(T)					(I)(D)(H)	(F)(S)		✓	
El Camino College (90)	74	✓	(T)(O)					(I)(D)(H)	(F)(S)	✓		
Front Range Community College (108)	8		(O)					(I)(D)(H)				
Golden West College (91)	101	✓	(T)(O)					(D)(H)		✓		
Imperial Valley College (106)	21		(R)					(I)(D)(H)	(F)(S)			
Kapi'olani Community College (109)	20		(T)(R)					(I)(D)(H)	(F)	✓		
Lane Community College (110)	12		(R)					(I)(D)(H)	(F)			@
Los Angeles Pierce College (92)	97	✓	(T)					(D)(H)	(F)(S)	✓		
Modesto Junior College (93)	30	✓	(T)					(I)(D)(H)	(F)	✓		@
Mt. Hood Community College (110)	6		(O)					(I)(D)(H)				
Ohlone College (94)	270	✓	(R)(T)(O)					(I)(D)(H)	(F)(S)	✓		@
Pasadena City College (95)	55		(O)				✓	(I)(D)(H)	(F)(S)	✓		
Phoenix College (105)	12		(O)					(D)(H)	(F)	✓		@

[2]*No notetakers provided in classrooms.*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WEST, *continued*

Pikes Peak Community College (108)	8	✓						(I) (D) (H)	(F) (S)			
Pima Community College (85)	41	✓	(T) (O)					(I) (D) (H)		✓		
Rancho Santiago College (96)	66		(T) (O)				✓	(I) (D) (H)	(F) (S)			
Red Rocks Community College (108)	7	✓	(O) (R)				✓	(I) (D) (H)	(F) (S)			
Riverside Community College (97)	115	✓	(O)					(D) (H)		✓		
San Diego Mesa College (98)	70	✓	(R) (T) (O)					(I) (D) (H)	(F) (S)	✓		@
San Diego State University (106)	10		(O)					(I) (D) (H)			✓	@
San Francisco State University (107)	25		(T) (R)				✓	(I) (D) (H)	(F) (S)	✓		
San Joaquin Delta Comm. College (107)	24		(T) (O)					(H)				
San Jose City College (107)	13		(O)				✓	(D) (H)	(S)			
Seattle Central Community College (102)	75	✓	(T) (O)					(I)	(F) (S)	✓	✓	@
Spokane Community College (104)	18	✓	(O)					(I) (D) (H)	(F) (S)	✓		
Spokane Falls Community College (111)	12	✓	(O)					(I) (D) (H)	(S)			
University of Arizona (86)	29		(O) (R)				✓	(I) (D) (H)	(F) (S)	✓		@
University of California, Davis (99)	25		(O) (R)					(D) (H)			✓	@
University of Colorado at Boulder (109)	4		(O)					(I) (D) (H)	(F)		✓	@
Utah State University (111)	14	✓	(T)				✓	(I) (D) (H)		✓	✓	@
Utah Valley State College (101)	16	✓	(T)					(I) (D) (H)	(F) (S)	✓		@
Western Oregon State College (110)	10	✓	(O)					(I) (D) (H)		✓	✓	@
CANADA: Kelsey Institute—SIAST (113)	14		(T) (O)					(I) (D) (H)	(F) (S)			
CANADA: Vancouver Comm. College (114)	33		(T) (O)					(I) (D) (H)				

Career Areas of Deaf and Hard of Hearing Students*

Some students already know the career they want. For example, you may already know that you want to be a welder, a graphic artist, or a teacher. However, you may not know the specific career you want. Maybe you want to choose general courses which give you some preparation for several different careers.

When thinking about careers and future job possibilities, you should think about your own personal interests. You also need to think about the kind of skills that are required to do the job and the training that is available to prepare you for the job. It is also important to think about the jobs that can be found in the future. You should discuss career opportunities with high school counselors, rehabilitation counselors, parents, and friends. Advisers at the postsecondary program can help you, too. You may also want to talk with people who are working in the careers in which you are interested.

Thirty general career areas or instructional program areas are shown below. Beneath each area are the names of the colleges with deaf or hard of hearing students currently studying in that area. Colleges may offer training in other areas but not currently have any deaf or hard of hearing students enrolled.

Remember that colleges may offer different levels of training in a career area or major. Some colleges may offer a certificate in "Business" and some colleges give a bachelor's or master's degree in this field. The level of training for which deaf and hard of hearing students are currently enrolled is specified after the college name. The level is indicated by a letter: C=Certificate/Diploma; A=Associate degree; B=Bachelor's degree; M=Master's degree; and D=Doctorate degree. For example, at Front Range Community College, deaf or hard of hearing students are currently enrolled in Certificate and Associate level programs in "Agriculture."

Students should also know that a specific degree program in the area of "Business" at one college may not be the same as the program in "Business" at another college. Courses may be different and different requirements may apply.

No matter which career area or which college you are interested in, you should contact the program directly for more information. Do not depend only on the information in this book; talk with counselors at the college for more information about courses and degrees.

* *This section is organized according to the Classification of Instructional Programs used by the U.S. Department of Education. Thirty general categories summarize instructional programs. The categories are described in the publication, A Classification of Instructional Programs (CIP), by G. Malitz, (CS87-308) from the U.S. Government Printing Office.*

AGRICULTURE

California State Polytechnic University, Pomona (B, M) 87
Front Range Community College (C, A) 108
Hinds Community College (A) 61
Iowa Western Community College (A) 36
Los Angeles Pierce College (A) 92
Pennsylvania State University (B) 28
Saint Paul Technical College (C) 40
San Joaquin Delta Community College (C) 107
Spokane Community College (A) 104
St. Petersburg Junior College (A) 54
Tulsa Junior College (A) 67
University of Arizona (B) 86
University of California, Davis (B) 99
University of Georgia (B, M, D) 57

ARCHITECTURE & ENVIRONMENTAL DESIGN

California State Polytechnic University, Pomona (C, B, M) 87
Central Piedmont Community College (A) 62
Columbus State Community College (A) 43
Community College of Denver (A) 108
De Anza College (A) 106
El Camino College (C, A) 90
El Centro Community College (C, A) 79
Front Range Community College (C, A) 108
Golden West College (C, A) 91
Hennepin Technical College (C) 48
Hinds Community College (A) 61
Iowa Western Community College (A) 36
J. Sargeant Reynolds Community College (C) 81
Lee College (C) 80
Louisiana State University (B) 77
Metropolitan Community College (A) 49
Miami-Dade Community College—North Campus (A) 53
Moore-Norman Vo-Tech Center (C) 66
Pennsylvania State University (B) 28
Rancho Santiago College (C) 96
Riverside Community College (C) 97
Rochester Institute of Technology—NTID (C, A, B) ... 16
Saint Paul Technical College (C, A) 40
San Diego Mesa College (A) 98
San Joaquin Delta Community College (B) 107
Spartanburg Technical College (A) 68

St. Petersburg Junior College (A) . . . 54
Texas State Technical College (A) . . . 72
Tulsa Junior College (A) . . . 67
University of Arizona (B) . . . 86
University of California, Davis (B) . . . 99
University of Florida, Gainesville (B) . . . 75
University of Georgia (B, M, D) . . . 57
University of Kentucky—Central Campus (B) . . . 77
University of Minnesota (B) . . . 48
University of Wisconsin, Milwaukee (M) . . . 49
Waubonsee Community College (C, A) . . . 34
William R. Harper College (A) . . . 35

AREA & ETHNIC STUDIES

California State Polytechnic University, Pomona (B) . . . 87
Herbert Lehman College (B) . . . 26
Hinds Community College (A) . . . 61
SouthWest Collegiate Institute for the Deaf (C) . . . 71
St. Petersburg Junior College (A) . . . 54
University of Arizona (B) . . . 86
Waubonsee Community College (A) . . . 34

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About the Preparation of This Book

With new legislation and increased social awareness, more services are now offered to disabled students to enable them to attend postsecondary programs. Over the 22 years that the College & Career book has been published, there has been substantial growth in the number of programs specifically designed for deaf and hard of hearing students; also, many institutions which do not have specifically designed programs for deaf and hard of hearing students now make their educational programs accessible through general offices for disabled students. To reflect these increased options for deaf and hard of hearing students, the editors attempted to include educational programs rather than exclude them.

Postsecondary institutions known to be currently providing support services to deaf and hard of hearing students either through a specially designed program or an office serving students with various disabilities were contacted and asked to complete a questionnaire. Full program descriptions are included for those institutions which:

1) enrolled a minimum of 15 deaf or hard of hearing students on a full-time basis; or
2) enrolled a minimum of 30 deaf or hard of hearing students on either a full- or part-time basis; and
3) are accredited by regional accrediting agencies.

Institutions responding that they served deaf or hard of hearing students but did not meet these requirements are still included, but are listed with shorter program descriptions. The chart on "Availability of Special Services," page 115, and the listing of programs in "Career Areas of Deaf and Hard of Hearing Students," page 122, contain information on all the programs in the book.

Because Gallaudet University and the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, are both national, federally-funded programs, they are listed first. After Gallaudet and NTID, programs are listed by region of the country and state. (Institutions with shorter descriptions are listed at the end of the appropriate regional section.)

Highlighted below are the topics found in the full program descriptions. If the institution did not provide the information for a specific topic, "Not reported" indicates the information is missing.

Emphasis: Some programs emphasize technical and vocational education; some emphasize liberal arts. Many of the community colleges offer two- or three-year associate degree programs which prepare students to enter four-year colleges as juniors and seniors. The major emphasis of each program appears under the program heading.

Program Director: This is the name of the person who directs or coordinates the program for deaf and hard of hearing students or the office serving students with various disabilities.

For Information Contact: If you want additional information about admission to the institution, write or phone the person indicated.

Enrollment: Shown here is the total number of full- and part-time students who attend the college/university and the number of deaf and hard of hearing students at the school.

The total number of deaf and hard of hearing students enrolled may also be important to applicants in selecting a college. If there are only a few deaf and hard of hearing students at a program, it may be more difficult to get the special services needed; applicants must decide if it is important for them to go to a school that has many deaf and hard of hearing students or if this is not important to them.

Applicants may also want to consider the size of the entire student body in comparison to the number of deaf and hard of hearing students.

Deaf Students' Residence Status: Information about where the deaf and hard of hearing students come from is reported here.

Cost: Shown are the major costs of attending a college or university—tuition and room and board. In a few instances where there are other large costs involved, these are also shown. Some institutions charge a fixed tuition fee for a semester or a year; others charge by the credit hour. Room and board charges are shown if student housing is provided by the college. There are usually other fees charged by each program: application fees, student activity fees, etc. Unless otherwise specified, the costs shown are for a full academic year and reflect charges for the 1994-95 academic year. Remember that college costs change from year to year. Contact the program directly for complete information on current costs.

Campus Setting: Some college campuses are in cities and this setting would be "urban," other campuses may be located in "rural" areas, and others in "suburban" communities.

Type of Institution: Some colleges are private institutions; others are governed by a public group such as a state government or county/city government. A few colleges are in business to make a profit; most are non-profit.

Accreditations: It is important to know if the college or university is accredited. This means that it has been evaluated by an organization of professionals and has been found to meet certain standards. There are regional accreditation organizations. Also there are groups which award accreditations in specific areas of professional training. For example, specific accreditations might be awarded by organizations such as the National League for Nursing, the National Council for Accreditation of Teacher Education, or the American Chemical Society.

Special Services Provider: Some students may need special support services to successfully attend the college. These special support services may be coordinated by a specially designed program specifically for deaf and hard of hearing students. At other colleges, the support services may be available from a more general office which serves students with various disabilities.

Program Established: If the institution has a program specifically designed for deaf and hard of hearing students, the year this program started is shown. Some programs have been in operation for many years; others have begun only recently.

Degrees Awarded: Shown are the number and type of degrees awarded by the college to deaf and hard of hearing students in 1993-94. These numbers provide an indication of how many deaf and hard of hearing students are able or chose to complete the course of instruction at this institution.

Admission Requirements: Some colleges ask that deaf and hard of hearing students meet specific requirements such as having a certain degree of hearing loss, achieving a minimum score on a certain test, achieving a certain grade point average in high school, or residing in a particular state or county. Other colleges have no special requirements for deaf students.

Preparatory Activities: Some programs provide a remedial academic preparatory program to help their students succeed in college courses. Some of these preparatory activities may be required, and some may be optional. At some colleges, the preparatory activities may be coordinated by the program for deaf and hard of hearing students and, at other institutions, by an office serving students with various disabilities. Read the specific college catalogs for more detailed information on preparatory activities.

Special Services: The full program descriptions include detailed information on specific services offered deaf and hard of hearing students. For institutions with shorter descriptions, the special services are shown in the chart on page .

With the advice of family and counselors, the student can best determine which special services he or she will need to succeed in college. In reporting the availability of special services in their programs, colleges/universities were asked to use the following definitions:

Classroom Communication Access: Services of the following are provided for classroom communication access:

- teachers who sign for self
- sign interpreters
- oral interpreters
- real-time transcribers

Tutoring Services: Tutoring is provided to deaf students as needed. Note whether these services are provided by discipline-based professional tutors or peer tutors.

Notetaking Services: If students are enrolled in regular classes with hearing students, specific arrangements are made to assure that deaf and hard of hearing students are provided with a set of notes for each class. Are notetakers paid or volunteer?

Vocational Development Services: Services, including vocational assessment, information, and counseling, are provided by personnel trained in counseling. Note whether these services are provided by counselors skilled in manual communication or by counselors who use interpreters.

Personal Counseling Services: Services are available and are provided by personnel trained in counseling. Note whether these services are provided by counselors skilled in manual communication or by counselors who use interpreters.

Placement Services: Services, including pre-employment counseling and instruction, employer contacts, and post-employment follow-up, are provided. Note whether these services are provided by counselors skilled in manual communication or by counselors who use interpreters.

Social/Cultural Activities: Social/cultural organizations consisting primarily of deaf students are available (student associations, drama clubs, etc.).

Interpreters at Public Events: Sign interpreters are provided for campus-wide events such as lectures, plays, and student government meetings. Note how often the

interpreters are provided for such events: always, most of the time, occasionally, or rarely.

Speech and Hearing Services: The clinical services of speech therapists and/or audiologists are available to deaf and hard of hearing students likely to profit from such services.

Sign Language Training for Students: Sign language training is offered to deaf and hard of hearing students. Sign language training is offered to hearing students.

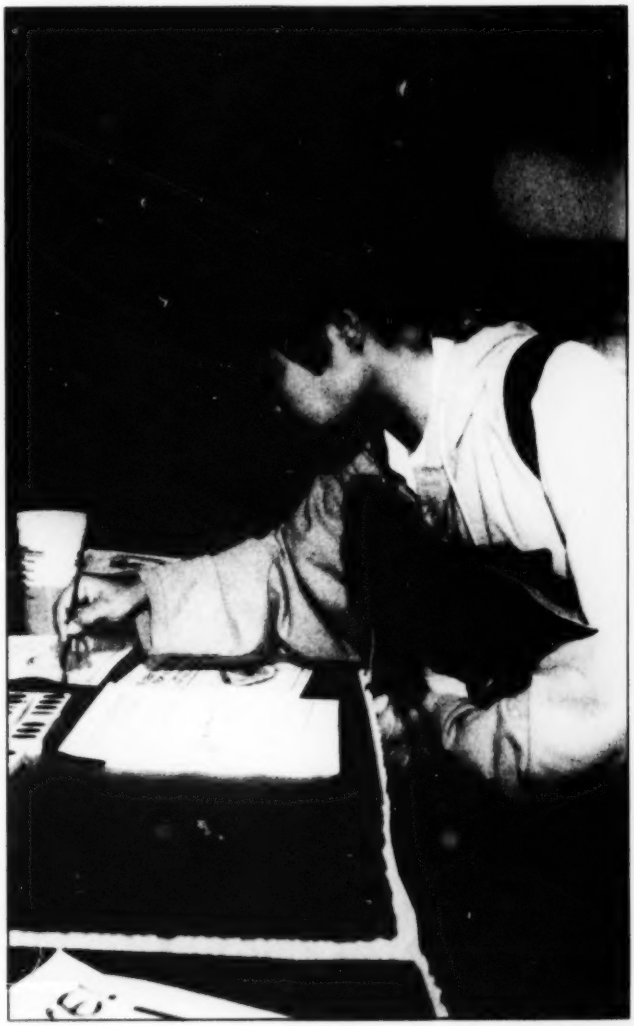
Sign Language Training for Instructors: Sign language training is offered to instructors in the institution.

Faculty and Staff Training: In-service orientation training program is offered for faculty and/or staff members working with deaf and hard of hearing students.

Supervised Housing: Supervised housing under the direct control and supervision of the institution is available.

Assistive Devices: The following assistive devices are noted as available:

- TTYs in a) program for deaf students, b) office serving students with various disabilities, c) central college switchboard, d) admissions office, and/or e) pay telephones.
- amplified phones
- group listening systems in auditoriums
- group listening systems in classrooms
- visual alarm systems
- on-campus electronic mail
- off-campus electronic mail—Internet/Gopher/Mosaic
- closed circuit television programs



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